BROCKTON SCHOOL COMMITTEE George M. Romm Little Theatre-BHS Tuesday, April 14, 2015, 7 P.M.

AGENDA/DOCUMENTS

Dear Visitors:

Welcome to an open meeting of the School Committee. This is the agenda that will be discussed this evening. Please note that **Hearing of Visitors** is included. If you have a statement or question, please give your name to the secretary.

I. CALLING OF MEETING TO ORDER - ESTABLISHING A QUORUM - FLAG SALUTE

II. HEARING OF VISITORS

III.	CONSENT AGENDA			Page#
	A. Approval of Minutes of March 17, 2015 Regular School Committee Meeting	Enc.	1	1 - 5
	B. Approval of March 17, 2015 Report of Finance Subcommittee Meeting	Enc.	2	6 - 8
	C. Acceptance of December 10, 2015 CSAB Meeting Minutes	Enc.	3	9 - 11
	D. Approval of April 1, 2015 Bid Review Subcommittee Meeting Report	Enc.	4	12 - 17
	E. Approval of BHS Girls Cross-Country Team Field Trip to Orlando, FL	Enc.	5	18
	F. Approval of Downey School Grade 5 Field Trip to Canobie Lake Park, Salem, NH	Enc.	6	19
	G. Acceptance of Notification of Personnel Appointments: Non-Certified	Enc.	7	20 - 21
	H. Acceptance of Notification of Personnel Actions: Leaves of Absence, Resignations,	Enc.	8	22 - 25
	Retirements			

IV. COMMUNICATION

V. REPORT OF SUPERINTENDENT OF SCHOOLS

A. Learning and Teaching

Enc. 9 26

- BHS Student Representative Report
- PARCC Assessment
- SY15-16 Calendar Update
- FY16 Budget Update
- Chief Supervisor of Attendance Report/Informational Bulletin

В.	Facilities Update - Reconfiguration of Raymond School	Enc. 10	27 - 31
C.	Items to Refer to Subcommittee	Enc. 11	32

VI. <u>UNFINISHED BUSINESS</u>

VII. <u>NEW BUSINESS</u>

At this point in the meeting, the Committee should discuss with the Superintendent any special matters that should be scheduled for future agendas. This is one of the Committee's opportunities to look ahead, to ask the Superintendent to research special problems, and to make suggestions that will help the Superintendent prepare for future Committee agendas.

VIII. EXECUTIVE SESSION

IX. ADJOURNMENT