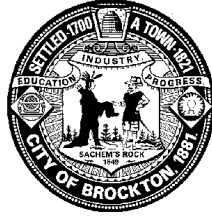


**BROCKTON PUBLIC SCHOOLS**  
**Professional Development Resource Guide**



**Professional  
Development  
Opportunities and  
Workshops**

**Winter 2008**

**Being offered for Educators & Support Staff**

Presented by:

The Professional Development Committee:  
Judith Clemon, Eleanor Park, Karen Ricci and  
Kay C. Seale, Director of Special Education

## ***DEPARTMENT OF SPECIAL EDUCATION***

**To:** Educational Personnel

The Special Education Department would like to encourage you to visit our two resource centers. We welcome the opportunity to share some of our reference and instructional materials. Please do not hesitate to contact Home Teaching Specialist, Alice Campbell at (508) 580-7944 or Autism Specialist, Renae Fulerson-Keszyski at (508) 580-7242

### ***General Special Education Resource Center***

Crosby/Central Administration

- Videos - a variety of Sped topics including IEPs, SLD and 504s, etc.
- Social Skills with Behavioral Interventions checklists
- Instructional Materials for Individual Student Guides
- Books on Tape, including:
  - Amelia Bedelia and the Baby
  - Froggy Gets Dressed
  - Henry and Mudge and the Wild Wind
  - On My Honor
  - The Dog Who Pitched a No Hitter

***Autism Resource Center*** – Howard School

Resources include books, videos, audiocassettes, curriculum materials, checklists, and recent articles. Topics encompass general information, speech/communication, educational accommodations and resources for parents.



**DEPARTMENT OF SPECIAL EDUCATION**

**AUTISM SPECTRUM DISORDER  
AND ADOLESCENCE I**

**PRESENTED BY:**

Ann Oakes, Special Educator

**DESCRIPTION** This workshop will focus on the diagnosis and characteristics of ASD and the unique challenges for teenagers on the spectrum. Terminology, Research Findings and Resources to be presented

**NUMBER OF PARTICIPANTS**

Up to 20

**NUMBER OF PDPs** 2

**COMPENSATION**

Hours according to contract

**APPLY BY**

December 19, 2007

**DATE**

Thursday, January 3, 2008

**TIME** 3:15-5:15 P.M.

**LOCATION**

BHS Yellow IRC

**STRATEGIES FOR PARAS AND  
MTAS WORKING WITH  
STUDENTS WITH INTENSIVE  
SPECIAL NEEDS**

**PRESENTED BY:**

Con Healey, Special Ed Teacher  
Kara Stella, Special Ed Teacher

**DESCRIPTION** This workshop will provide behavioral and communication strategies for working with students with Intensive Special Needs.

**NUMBER OF PARTICIPANTS**

Up to 20

**NUMBER OF PDPs**

Up to 4

**COMPENSATION**

Hours paid according to contract

**APPLY BY**

January 2, 2008

**DATES**

Thursdays, January 10 and 17, 2008

**TIME** 3:00-5:00 P.M.

**LOCATION**

Downey School room D-25

**DEPARTMENT OF SPECIAL EDUCATION**

**CLASSROOM MANAGEMENT  
FOR PARAS, MTAS AND  
CLASSROOM TEACHERS**

**PRESENTED BY:**

Danna Digesse-Bille, Special  
Education Teacher

**DESCRIPTION** This class will cover the basics of behavior management in the classroom for Elementary through High School students. The importance of positive communication, structured learning environments and more will be discussed.

**NUMBER OF PARTICIPANTS**

Up to 20

**NUMBER OF PDPs 2**

**COMPENSATION**

Hours paid according to contract

**APPLY BY**

December 19, 2007

**DATE**

Monday, January 14, 2008

**TIME** 3:15-5:15 P.M.

**LOCATION**

Angelo School Library

**AUTISM SPECTRUM DISORDER  
AND ADOLESCENCE II**

**PRESENTED BY:**

Ann Oakes, Special Educator

**DESCRIPTION** This workshop will continue where Workshop I left off with emphasis on Family, Community, Transition to High School and the role of support staff in the General Education setting.

**NUMBER OF PARTICIPANTS**

Up to 20

**NUMBER OF PDPs 2**

**COMPENSATION**

Hours according to contract

**APPLY BY**

December 19, 2007

**DATE**

Thursday, January 17, 2008

**TIME** 3:15-5:15 P.M.

**LOCATION**

BHS Yellow IRC

**DEPARTMENT OF SPECIAL EDUCATION**

**ALTERNATIVE ASSESSMENT /  
PORTFOLIO**

**PRESENTED BY:**

Louise Andrews, Loren Stott, Gerry Osborne, Michelle Lanner, and Lynn Murphy

**DESCRIPTION** The State Trainers will share scoring experiences from the Summer Scoring Institute. Any teacher required to prepare a portfolio this year is strongly urged to attend. Sessions will be scheduled monthly by those teachers interested in collaboration. Opportunities for submitting electronic portfolios will also be explored.

**NUMBER OF PARTICIPANTS**

Up to 20

**NUMBER OF PDPs** Up to 6

**COMPENSATION**

Hours according to contract

**APPLY BY N/A**

**DATES/LOCATIONS**

Tuesday, January 22, South  
Thursday, March 27, Raymond  
Wednesdays, April 16 & 30, Central  
Conference Room 3-6 (MCAS ALT  
Check)

**TIME** 3:00-5:00 P.M.

**TRANSITIONING STUDENTS  
FROM SCHOOL TO WORK, POST  
SECONDARY EDUCATION AND  
INDEPENDENT LIVING**

**PRESENTED BY:**

Marlene Jacobs, Therapeutic Support Staff

**DESCRIPTION** This workshop is focused on helping teachers understand the process involved in helping special education students navigate from school to adult life. The workshop will review the process that guidance counselors use and the opportunities that teachers have to support their students during this important and often stressful time.

**NUMBER OF PARTICIPANTS**

Up to 20

**NUMBER OF PDPs** 2

**COMPENSATION**

Hours according to contract

**APPLY BY**

January 9, 2008

**DATE** Wednesday, January 23, 2008

**TIME** 3:30-5:30 P.M.

**LOCATION** South Middle School

**DEPARTMENT OF SPECIAL EDUCATION**

**BOOK GROUP**

**PRESENTED BY:**

Special Education Staff

**DESCRIPTION** This book group will read and discuss a book whose topic is of interest to the field of special education. The first book will be *Lives Touched by Down Syndrome* by Melanie Miner.

**NUMBER OF PARTICIPANTS**

Up to 10

**NUMBER OF PDP'S**

Up to 6

**COMPENSATION**

Hours according to contract

**APPLY BY**

January 7, 2008

**DATE**

First of three sessions on Thursday, January 24, 2008 Sessions two and three to be determined by participants

**TIME** 3:30-5:30 P.M.

**LOCATION**

Downey School Library

**MCAS ALLTERNATIVE  
ASSESSMENT INFORMATIONAL  
SESSION**

**PRESENTED BY:**

Michelle Lanner, Sped Department Head

Louise Andrews, Sped Department Head

**DESCRIPTION** Basic information concerning the MCAS Alternative Assessment will be discussed. An explanation of student participation, contents of portfolios and support available in Brockton will be included. A period of questions and answers will be included.

**NUMBER OF PARTICIPANTS**

Up to 20

**NUMBER OF PDPs** 2

**COMPENSATION**

Hours according to contract

**APPLY BY**

January 4, 2008

**DATE**

Thursday, January 24, 2008

**TIME** 4:00-6:00 P.M.

**LOCATION** South Middle School

**DEPARTMENT OF SPECIAL EDUCATION**

**BEST PRACTICES FOR MIDDLE  
AND HIGH SCHOOL STUDENTS  
WITH AUTISM SPECTRUM  
DISORDERS AND OTHER  
RELATED DISABILITIES**

**PRESENTED BY:**

Renae Keszyski, Autism Specialist

**DESCRIPTION** An overview of best practices for students with Autism Spectrum Disorder in the classroom for Middle and High School educators and learners. Topics will include Autism overview, behavior management techniques, reinforcing rules, visual supports, classroom structure and socialization in the educational setting.

**NUMBER OF PARTICIPANTS**

Up to 20

**NUMBER OF PDPs** 2

**COMPENSATION**

Hours paid according to contract

**APPLY BY**

January 7, 2008

**DATE** Monday, January 28, 2008

**TIME** 3:00-5:00 P.M.

**LOCATION** Howard School

**TEACHING LITERACY IN THE  
CONTENT AREAS**

**PRESENTED BY:**

Louise Andrews, Special Ed  
Department Head

**DESCRIPTION** The workshop offers teachers tools to help students explore non fiction and provide them with strategies to build skills in reading, writing and research. Specific strategies for social studies, math and science will be discussed.

**NUMBER OF PARTICIPANTS**

Up to 20

**NUMBER OF PDPs** 8

**COMPENSATION**

Hours paid according to contract

**APPLY BY**

January 4, 2008

**DATES**

Mondays, January 28, February 4,  
11 and March 11, 2008

**TIME**

2:30 – 4:30 P.M.

**LOCATION**

South Middle School

**DEPARTMENT OF SPECIAL EDUCATION**

**PICTURE EXCHANGE  
COMMUNICATION SYSTEM  
(PECS) I**

**PRESENTED BY:**

Renae Keszycki, Autism Specialist  
Jill Schwartz, SLP  
Shelly Bernardo, OT  
Bridgett Burkhardt, Special Educator

**DESCRIPTION** The Picture Exchange Communication System (PECS) was developed as an augmentative/alternative training program which allows children and adults with autism and other communication deficits to initiate communication. Participants will learn techniques to enhance the self-initiated communication efforts of children with a range of communication, cognitive and physical difficulties.

**NUMBER OF PARTICIPANTS**

Up to 15

**NUMBER OF PDPs** 6

**COMPENSATION**

Hours according to contract

**APPLY BY**

January 10, 2008

**DATES**

Mondays, February 4, 11, 2008

**TIME** 3:30-6:30 P.M.

**LOCATION**

Howard School

**WRITING SUPPORTS FOR  
PARAPROFESSIONALS**

**PRESENTED BY:**

Helen Virga, Assistive Technology Specialist

**DESCRIPTION** This workshop focuses on implementing strategies for supporting written output for students with disabilities. You will learn how to use the Alphasmart and how to integrate its use in the classroom. You will use a graphic organizer as a writing support. You will develop a portfolio of different organizers from the Internet. You will also work with Inspiration software to create electronic graphic organizers.

**NUMBER OF PARTICIPANTS**

Up to 20

**NUMBER OF PDPs** 4

**COMPENSATION**

Hours paid according to contract

**APPLY BY**

January 25, 2008

**DATES**

Tuesdays, February 5, 12, 2008

**TIME** 3:15-5:15 P.M.

**LOCATION**

Crosby Computer Lab

**DEPARTMENT OF SPECIAL EDUCATION**

**SUPPORTING STUDENTS WITH  
AUTISM SPECTRUM  
DISORDERS AT THE  
SECONDARY LEVEL I**

**PRESENTED BY:**

Ann Oakes, Special Educator

**DESCRIPTION** This workshop will focus on supportive models for students with ASD in high school. Topics include Accommodations, Co-Morbidity, Stress and Anxiety, Behavior and General Education Involvement Social Skills.

**NUMBER OF PARTICIPANTS**

Up to 20

**NUMBER OF PDPs 2**

**COMPENSATION**

Hours according to contract

**APPLY BY**

January 14, 2008

**DATE**

Thursday, February 7, 2008

**TIME** 3:15-5:15 P.M.

**LOCATION**

BHS Yellow IRC

**WRITING FUNCTIONAL  
BEHAVIOR ASSESSMENTS**

**PRESENTED BY:**

Arthur Campbell, Ph.D. BCBA

**DESCRIPTION** This workshop will focus on the process of conducting useful and meaningful FBAs that guide the development of behavior plans for students who present with challenging emotional and behavioral needs.

**NUMBER OF PARTICIPANTS**

Up to 20

**NUMBER OF PDPs 4**

**COMPENSATION**

Hours paid according to contract

**APPLY BY**

January 22, 2008

**DATES**

Thursdays, February 7, 14, 2008

**TIME** 3:00-5:00 P.M.

**LOCATION**

Paine School

**DEPARTMENT OF SPECIAL EDUCATION**

**DISABILITY AWARENESS AND  
LEARNING STYLES FOR PARAS,  
MTAS AND CLASSROOM  
TEACHERS**

**PRESENTED BY:**

Danna Digesse-Bille, Special  
Education Teacher

**DESCRIPTION** This class will be an  
overview on disabilities. Highlights  
will include instructional activities,  
adaptations, background on a variety  
of disabilities, the basics of learning  
styles and the importance of  
acknowledging differences in learning  
styles within the classroom.

**NUMBER OF PARTICIPANTS**

Up to 20

**NUMBER OF PDPs 2**

**COMPENSATION**

Hours paid according to contract

**APPLY BY**

January 14, 2008

**DATE**

Tuesday, February 12, 2008

**TIME** 3:15-5:15 P.M.

**LOCATION**

Angelo School Library

**IT'S NOT JUST PHONICS**

**PRESENTED BY:**

Nancy Armstrong, Consultant  
Agnes Peckham, Consultant

**DESCRIPTION** This course presents  
strategies for teaching and learning  
Reading Comprehension skills using  
picture books which can be applied to  
all subject areas at the MIDDLE and  
SECONDARY levels.

**NUMBER OF PARTICIPANTS**

Up to 20

**NUMBER OF PDPs 15**

**COMPENSATION**

Hours paid according to contract

**APPLY BY**

January 28, 2008

**DATES**

Wednesdays, February 13, 27, March  
5, 12, 19, 2008

**TIME** 3:30- 6:30 P.M.

**LOCATION**

Kennedy School

**DEPARTMENT OF SPECIAL EDUCATION**

**NON-VIOLENT CRISIS  
INTERVENTION**

**PRESENTED BY:**

Vincent Cerce, Department Head  
John Snelgrove, Department Head  
Robert Salmon, School Psychologist

**DESCRIPTION** Non-violent Crisis Intervention is a safe, non-harmful behavior management system. Participants will learn to identify useful nonverbal and verbal techniques for acting out behaviors, as well as for de-escalation. Team intervention strategies, physical control, restraint techniques and post-intervention techniques after situations have occurred will be explored and applied to actual situations.

**NUMBER OF PARTICIPANTS**

Up to 60 per session

**NUMBER OF PDPs**

Up to 16

**COMPENSATION**

Recertification participants 8 hours paid according to contract

**APPLY BY**

February 4, 2008/ April 7, 2008  
Please indicate which Session

**DATES**

Session I: Mondays, February 25,  
March 3, 10, 17, 2008

or

Session II: Mondays, May 5, 12, 19,  
June 2, 2008

**TIME** 3:30-7:30 P.M.

**BEST PRACTICES FOR PRE  
SCHOOL AND ELEMENTARY  
STUDENTS WITH AUTISM  
SPECTRUM DISORDERS AND  
OTHER RELATED DISABILITIES**

**PRESENTED BY:**

Renae Keszyski, Autism Specialist

**DESCRIPTION** An overview of best practices for students with Autism Spectrum Disorder in the classroom for Pre School and Elementary educators and learners. Topics will include Autism overview, behavior management techniques, reinforcing rules, visual supports, classroom structure and socialization in the educational setting.

**NUMBER OF PARTICIPANTS**

Up to 20

**NUMBER OF PDPs 2**

**COMPENSATION**

Hours paid according to contract

**APPLY BY**

February 1, 2008

**DATE** Monday, February 25, 2008

**TIME** 4:00-6:00 P.M.

**LOCATION** Howard School

**DEPARTMENT OF SPECIAL EDUCATION**

**CO-TEACHING**

**PRESENTED BY:**

Karen Ricci, Special Education  
Teacher

**DESCRIPTION** This workshop will look at the definition of Co-Teaching and Strategies to use in the classroom. Participants will discuss their roles in the Co-Teaching model.

**NUMBER OF PARTICIPANTS**

Up to 25

**NUMBER OF PDP'S** 2

**COMPENSATION**

Hours according to contract

**APPLY BY**

February 4, 2008

**DATE**

Tuesday, February 26, 2008

**TIME** 3:30-5:30 P.M.

**LOCATION**

North Junior High School

**SUPPORTING STUDENTS WITH  
AUTISM SPECTRUM  
DISORDERS AT THE  
SECONDARY LEVEL II**

**PRESENTED BY:**

Ann Oakes, Special Educator

**DESCRIPTION** This workshop will focus on providing access to the curriculum with inclusion strategies that work for students with ASD and Tool-Kit Planning for Transition to Higher Education/Work.

**NUMBER OF PARTICIPANTS**

Up to 20

**NUMBER OF PDPs** 2

**COMPENSATION**

Hours according to contract

**APPLY BY**

January 14, 2008

**DATE**

Thursday, February 28, 2008

**TIME** 3:15-5:15 P.M.

**LOCATION**

BHS Yellow IRC

**DEPARTMENT OF SPECIAL EDUCATION**

**BEHAVIORAL INTERVENTION  
PLANS**

**PRESENTED BY:**

Arthur Campbell, Ph.D. BCBA

**DESCRIPTION** This workshop requires attendance in the FBA workshop. Participants will gain strategies and develop a Behavioral Intervention Plan from information gathered from a FBA.

**NUMBER OF PARTICIPANTS**

Up to 20

**NUMBER OF PDPs** 4

**COMPENSATION**

Hours paid according to contract

**APPLY BY**

February 4, 2008

**DATES**

Thursdays, February 28, and March 6, 2008

**TIME** 3:00-5:00 P.M.

**LOCATION**

Paine School

**LEARN TO PLAY THE GUITAR –  
CLASSROOM APPLICATIONS**

**PRESENTED BY:**

Michelle Sennett, Music Therapist

**DESCRIPTION** This workshop will provide pre-school and primary grade teachers with the basic musical skills necessary to include the use of guitar, autoharp and/or omnichord in the classroom setting for the purpose of enhancing academic and social learning. A few instruments will be available to loan on a first come basis.

**NUMBER OF PARTICIPANTS**

Up to 10

**NUMBER OF PDPs**

Up to 6

**COMPENSATION**

Hours paid according to contract

**APPLY BY**

February 1, 2008

**DATES**

Mondays, March 3, 10, 17, and 24, 2008

**TIME** 3:30-5:00 P.M.

**LOCATION**

Howard School

**DEPARTMENT OF SPECIAL EDUCATION**

**AUGMENTATIVE AND  
ALTERNATIVE  
COMMUNICATION - TAKE 2**

**PRESENTED BY:**

Jill Wainwright, SLP, Diane Sullivan,  
SLP, Karen Shore, OT, Linda  
Bowen, OT and Helen Virga,  
Assistive Technology Specialist

**DESCRIPTION** Session 1:

Boardmaker version 6 has several  
new features that participants will  
learn as well as how to access the  
Shared Boards folder on the Public  
drive. Session 2: Aided Language  
Stimulation encourages functional  
communication within an activity  
based framework. Session 3: Make  
and take communication boards to  
expand the use of symbol support in  
the classroom. Video of how to use  
the boards will be shown.

**NUMBER OF PARTICIPANTS**

Up to 20

**NUMBER OF PDPs** Up to 6

**COMPENSATION**

Hours paid according to contract

**APPLY BY**

January 28, 2008 Please indicate  
which sessions.

**DATES/LOCATION**

Session 1: Tuesday, March 4, 2008

Crosby Computer Lab

Session 2: Tuesday, March 11, 2008

Howard School

Session 3 Tuesday, March 18, 2008

Crosby Computer Lab

**TIME** 3:30-5:30 P.M.

**UNIVERSAL DESIGN FOR  
LEARNERS**

**PRESENTED BY:**

Helen Virga, Assistive Technology  
Specialist

**DESCRIPTION** UDL is a new  
educational approach to curriculum  
and instruction using technology to  
enable students with diverse learning  
needs to be successful in the  
classroom. UDL extends the concept  
of universal design to education. The  
tools on the Teaching Every Student  
(TES) section of the CAST web site  
supports educators in learning about  
and practicing UDL. You will use  
these tools to become familiar with  
the concept of UDL, build lesson  
plans and utilize the professional  
development resources to develop the  
skills to integrate UDL in your  
classroom.

**NUMBER OF PARTICIPANTS**

Up to 20

**NUMBER OF PDPs** 8

**COMPENSATION**

Hours paid according to contract

**APPLY BY**

February 4, 2008

**DATES**

Thursdays, March 6, 13, 20, 27, 2008

**TIME** 3:15-5:15 P.M.

**LOCATION**

Crosby Computer Lab

**DEPARTMENT OF SPECIAL EDUCATION**

**BI-POLAR DISORDER: IT'S  
IMPACT ON LEARNING AND  
INTERVENTIONS THAT  
PROMOTE SUCCESS IN  
SCHOOL.**

**PRESENTED BY:**

Carolyn Kay, School Psychologist  
Therapeutic Support Services  
Susan Lewis, Therapeutic Support  
Services

**DESCRIPTION** This workshop will help participants understand the diagnosis of Bi-Polar disorder and how students are effected in the classroom. Suggestions regarding interventions, de-escalation and other techniques to help these children succeed will be discussed.

**NUMBER OF PARTICIPANTS**

Up to 20

**NUMBER OF PDPs** 2

**COMPENSATION**

Hours according to contract

**APPLY BY**

February 26, 2008

**DATE** Tuesday, March 11, 2008

**TIME** 3:30-5:30 P.M.

**LOCATION** Kennedy School

**PSYCHOLOGICAL TESTING FOR  
BILINGUAL STUDENTS**

**PRESENTED BY:**

Robert Salmon, School Psychologist  
Robert Thometz, Bilingual Sped  
Teacher

**DESCRIPTION** This workshop will discuss the issues surrounding the assessment of bilingual students as well as describing the strength and weakness of various tests used to determine their eligibility for special education services.

**NUMBER OF PARTICIPANTS**

Up to 20

**NUMBER OF PDPs**

Up to 4

**COMPENSATION**

Hours paid according to contract

**APPLY BY**

February 27, 2008

**DATES**

Wednesdays, March 12, 19, 2008

**TIME** 3:30-5:30 P.M.

**LOCATION**

BHS

**DEPARTMENT OF SPECIAL EDUCATION**

**CURRICULUM BY DESIGN –  
STRATEGIES FOR BUILDING  
CLASSROOM SUPPORTS FOR  
PARAPROFESSIONALS**

**PRESENTED BY:**

Helen Virga, Assistive Technology Specialist

**DESCRIPTION** This workshop addresses the role of the paraprofessional in the special education classroom. The main focus will be how to differentiate the responsibilities of classroom teachers, special educators, paraprofessionals and other team members. Students with disabilities benefit when paraprofessionals and educators work together effectively and truly understand each other's specific roles and responsibilities.

**NUMBER OF PARTICIPANTS**

Up to 20

**NUMBER OF PDPs** 6

**COMPENSATION**

Hours paid according to contract

**APPLY BY**

March 25, 2008

**DATES**

Tuesdays, April 1, 8, 15, 2008

**TIME** 3:15-5:15 P.M.

**LOCATION**

Downey School Library

**PICTURE EXCHANGE  
COMMUNICATION SYSTEM  
(PECS) II**

**PRESENTED BY:**

Renae Keszycki, Autism Specialist  
Jill Schwartz, SLP  
Shelly Bernardo, OT

**DESCRIPTION** This class will review PECS techniques and look at video of PECS in action....bring your communication books and questions!  
Prerequisite: PECS I

**NUMBER OF PARTICIPANTS**

Up to 15

**NUMBER OF PDPs** 2

**COMPENSATION**

Hours according to contract

**APPLY BY**

March 7, 2008

**DATE**

Monday, April 7, 2008

**TIME** 3:30-5:30 P.M.

**LOCATION**

Howard School

**DEPARTMENT OF SPECIAL EDUCATION**

**ADHD: MANAGEMENT AND INTERVENTIONS IN A SCHOOL SETTING**

**PRESENTED BY:**

Loretta DeCarli, School Adjustment Counselor for Therapeutic Support Services

**DESCRIPTION** This workshop will review the educational and behavioral impacts that ADHD has on students in the classroom and participants will learn techniques and interventions to promote success in school.

**NUMBER OF PARTICIPANTS**

Up to 20

**NUMBER OF PDP'S** 2

**COMPENSATION**

Hours according to contract

**APPLY BY**

April 7, 2008

**DATE** Tuesday, April 29, 2008

**TIME** 3:00-5:00 P.M.

**LOCATION** South Middle School

**USING GUITAR IN CLASSROOM TO ENHANCE STRUCTURE AND ACADEMIC LEARNING**

**PRESENTED BY:**

Michelle Sennett, Music Therapist

**DESCRIPTION** This offering is a follow up workshop to 'Learn to Play Guitar'. This workshop will focus on specific music to enhance academic learning, socialization, and structure in classroom. Participants will learn songs that can be played on guitar, recorded resources, and song writing techniques to be used in classroom. 'Learn to Play Guitar' or previous guitar experience prerequisite.

**NUMBER OF PARTICIPANTS**

Up to 10

**NUMBER OF PDPs**

Up to 6

**COMPENSATION**

Hours paid according to contract

**APPLY BY**

April 1, 2008

**DATES**

Mondays, May 5, 12, 19, June 2, 2008

**TIME** 3:30-5:00 P.M.

**LOCATION**

Howard School

*Upcoming  
Workshops  
Dates and  
Times  
TBD*

**DEPARTMENT OF SPECIAL EDUCATION**

**WRITING MEASURABLE GOALS**  
**ELEMENTARY SCHOOL LEVEL**

**PRESENTED BY:**

Denise Robbins, Special Ed  
Diagnostician

**DESCRIPTION** Participants will learn strategies to develop measurable goals and objectives for use in EasyIEP.

**NUMBER OF PARTICIPANTS**

Up to 20

**NUMBER OF PDPs** 2

**COMPENSATION**

Hours according to contract

**APPLY BY**

TBD

**DATE**

TBD

**TIME** 3:00-5:00 P.M.

**LOCATION**

TBD

**WRITING MEASURABLE GOALS**  
**MIDDLE AND JUNIOR HIGH**  
**SCHOOL LEVEL**

**PRESENTED BY:**

Denise Robbins, Special Ed  
Diagnostician

**DESCRIPTION** Participants will learn strategies to develop measurable goals and objectives for use in EasyIEP.

**NUMBER OF PARTICIPANTS**

Up to 20

**NUMBER OF PDPs** 2

**COMPENSATION**

Hours according to contract

**APPLY BY**

TBD

**DATE**

TBD

**TIME** 2:30-4:30 P.M.

**LOCATION**

TBD

**DEPARTMENT OF SPECIAL EDUCATION**

**WORKING WITH OTHER  
ASSESSMENTS**

**PRESENTED BY:**

Denise Robbins, Special Ed  
Diagnostician

**DESCRIPTION**

**NUMBER OF PARTICIPANTS**

Up to 20

**NUMBER OF PDPs 2**

**COMPENSATION**

Hours according to contract

**APPLY BY**

TBD

**DATE**

TBD

**TIME** 3:00-5:00 P.M.

**LOCATION**

TBD

**WRITING MEASURABLE GOALS  
HIGH SCHOOL LEVEL**

**PRESENTED BY:**

Denise Robbins, Special Ed  
Diagnostician

**DESCRIPTION** Participants will learn strategies to develop measurable goals and objectives for use in EasyIEP.

**NUMBER OF PARTICIPANTS**

Up to 20

**NUMBER OF PDPs 2**

**COMPENSATION**

Hours according to contract

**APPLY BY**

TBD

**DATE**

TBD

**TIME** 2:30-4:30 P.M.

**LOCATION**

TBD

**DEPARTMENT OF SPECIAL EDUCATION**

**GOOD GRIEF**

**PRESENTED BY:**

**DESCRIPTION**

**NUMBER OF PARTICIPANTS**

Up to 20

**NUMBER OF PDPs** 2

**COMPENSATION**

Hours paid according to contract

**APPLY BY**

TBD

**DATE**

TBD

**TIME** 3:30-5:30 P.M.

**LOCATION**

TBD

**DE-STRESS WITH YOGA**

**PRESENTED BY:**

**DESCRIPTION** This workshop will help school personnel handle the stress of their job. Techniques from Yoga for relaxation purposes will be demonstrated. In addition, participants will learn how to use these techniques and apply them to classroom situations for various types of learners.

Please bring a yoga mat or a towel.

**NUMBER OF PARTICIPANTS**

Up to 20

**NUMBER OF PDPs** 2

**COMPENSATION**

Hours paid according to contract

**APPLY BY**

TBD

**DATE**

TBD

**TIME** 3:30 – 5:30 P.M.

**LOCATION**

TBD

**DEPARTMENT OF SPECIAL EDUCATION**

**CURRICULUM BASED  
MEASUREMENT**

**PRESENTED BY:**

Dr. Robert Putnam, Putnam &  
Associates

**DESCRIPTION** Training for  
regular and special educators in the  
use of CBM. Training will be geared  
toward the middle school/junior high  
school level. There will be follow up  
training and monitoring

**NUMBER OF PARTICIPANTS**

Up to 20

**NUMBER OF PDPs 2**

**COMPENSATION**

Hours paid according to contract

**APPLY BY**

TBD

**DATE**

TBD

**TIME** 3:30-5:30 P.M.

**LOCATION**

TBD

**POSITIVE BEHAVIORAL  
INTERVENTIONS AND  
SUPPORTS**

**PRESENTED BY:**

Dr. Robert Putnam, Putnam &  
Associates

**DESCRIPTION**

Overview and school based adoption

**NUMBER OF PARTICIPANTS**

Up to 20

**NUMBER OF PDPs 2**

**COMPENSATION**

Hours paid according to contract

**APPLY BY**

TBD

**DATE**

TBD

**TIME** 3:30-5:30 P.M.

**LOCATION**

TBD

**RESPONSE TO PROFESSIONAL DEVELOPMENT  
OPPORTUNITY**

**TITLE OF WORKSHOP** \_\_\_\_\_

\_\_\_\_\_  
**SESSION(S)**

\_\_\_\_\_  
**WORKSHOP DATE(S)**

**DATE:** \_\_\_\_\_

**TO:** KAY SEALE  
DIRECTOR OF SPECIAL EDUCATION

**RE:** Response to Workshop

THIS LETTER SERVES AS A RESPONSE TO THE WORKSHOP POSTING LISTED ABOVE.  
I AM INTERESTED IN PARTICIPATING IN THIS ACTIVITY.

\_\_\_\_\_  
LAST NAME (Please Print)

\_\_\_\_\_  
FIRST NAME (Please Print)

\_\_\_\_\_  
WORK LOCATION

\_\_\_\_\_  
POSITION

\_\_\_\_\_  
HOME PHONE NUMBER

\_\_\_\_\_  
SCHOOL PHONE NUMBER

\_\_\_\_\_  
SIGNATURE

If you have any questions about a workshop, please contact Judy Clemon at x7559.