

Student:	_____
Student ID:	_____
School:	_____
Teacher:	_____

Attendance Summary:

Term 1		Total	
Absent	Tardy	Absent	Tardy

Academic Performance Level for Student Progress Indicators				
Exceeds Standard	Meets Standard	Working Towards Standard	Below Standard	N/A Standard Not Evaluated

Academic Performance Level for Student Progress Indicator		
+	v	--
Strength	Satisfactory	Weakness

[2]GRADE 02				
	Term			
	Q1	Q2	Q3	Q4
[01]ENGLISH/LANGUAGE ARTS				
[2E1]Applies understanding of letter sound patterns to decode new words				
[2E2]Reads multi-syllabic words				
[2E3]Reads compound words, contractions, possessives, inflectional endings				
[2E4]Identifies plot				
[2E5]Identifies setting				
[2E6]Identifies characters				
[2E7]Accurately answers questions about main character, setting & events				
[2E8]Accurately answers what-ifs, why & how questions				
[2E9]Make & confirm predictions based on information from the story				
[2E10]Distinguishes main idea from details				
[2E11]Distinguishes fact from opinion				
[2E12]Distinguishes cause from effect				
[2E13]Uses text features to aid understanding (title, headings, etc.)				
[2E14]Retells story in correct sequence				
[2E15]Identifies common forms of literature (poetry, prose, fiction, etc.)				
[2E16]Identifies and correctly uses words with multiple meanings				
[2E17]Learns and uses unfamiliar words that are introduced in stories&text				
[2E18]Understands & explains common synonyms & antonyms				
[2E19]Reads accurately with appropriate phrasing				
[2E20]Reads with expression				

[2]GRADE 02				
	Term			
	Q1	Q2	Q3	Q4
[2E21]Read high frequency words quickly & accurately				
[2E22]Uses correct sentence structure and grammar				
[2E23]Applies capitalization and punctuation correctly				
[2E24]Organizes ideas appropriately in paragraph form				
[2E25]Learns, retains & uses assigned spelling words				
[2E26]Uses correct letter formation and spacing				
[02]MATHEMATICS				
[2M1]Knows & uses addition & subtraction facts 0-20				
[2M2]Accurately & efficiently adds 3-digit numbers				
[2M3]Accurately & efficiently subtracts 3-digit numbers				
[2M4]Names & writes numbers and identifies place values from 1 to 1,000				
[2M5]Identifies the value of coins and bills				
[2M6]Finds the value of a group of coins and writes that amount				
[2M7]Knows & uses common fractions (1/2, 1/3, 1/4)				
[2M8]Solves addition & subtraction problems using pictures, numbers, words				
[2M9]Identifies different patterns using numbers, shapes, sizes, letters				
[2M10]Skip counts by 2's, 5's, & 10's with different starting number				
[2M11]Identifies, draws & describes				

[2]GRADE 02				
	Term			
	Q1	Q2	Q3	Q4
two-dimensional shapes				
[2M12]Recognizes congruent shapes				
[2M13]Identifies dates on a calendar				
[2M14]Tells time to the nearest quarter-hour using an analog&digital clock				
[2M15]Measures & compares objects using standard units of measures				
[2M16]Creates & interprets tallies, charts, tables, bar graphs&pictographs				
[03]SCIENCE				
[2S1]Demonstrates understanding of concepts using drawing & writing				
[2S2]Participates in activities and discussions				
[04]SOCIAL STUDIES				
[2SS1]Exhibits understanding of concepts & content using drawing & writing				
[2SS2]Participates in Social Studies activities & discussions				
[05]ART				
[2A1]Participates in activities				
[2A2]Conduct				
[06]HEALTH				
[2H1]Demonstrates understanding of concepts presented				
[2H2]Participates in activities & discussions				
[2H3]Conduct				
[07]MUSIC				
[2MU1]Demonstrates understanding of concepts and content presented				
[2MU2]Participates in activities				
[2MU3]Conduct				
[08]PHYSICAL EDUCATION				
[2P1]Applies movement concepts				
[2P2]Uses a variety of manipulative, loco-motor & non-loco-motor				
[2P3]Performs rhythm routines				
[2P4]Participates in activities				
[2P5]Conduct				

[6]BEHAVIOR AND SOCIAL DEVELOPMENT				
	Term			
	Q1	Q2	Q3	Q4
[B1]Displays self control				
[B2] Interacts well with others				
[B3]Follows school rules				
[B4]Follows classroom rules				
[B5]Accepts responsibility for own actions				
[B6]Shows respect for peers				
[B7]Shows respect for adults				
[B8]Works cooperatively with others				

[7]WORK HABITS				
	Term			
	Q1	Q2	Q3	Q4
[W1]Listens attentively				
[W2]Works well independently				

[7]WORK HABITS				
	Term			
	Q1	Q2	Q3	Q4
[W3]Works well in groups				
[W4]Follows directions				
[W5]Stays on task				
[W6]Completes & returns homework				
[W7]Works neatly & carefully				
[W8]Completes class assignments in allotted time				
[W9]Organizes work space & materials				