

**Lesson Plan by : E. Traverse, Gr. 3, Arnone School**

**Title : More Than Anything Else**

**Author : Marie Bradby**

**The Ten Important Sentences**

1. More than anything else, I want to learn to read.
2. I think there is a secret in those books.
3. And as I watch his eyes move across the paper, it is as if I know what the black marks mean, as if I am reading.
4. I will work until I am the best reader in the country.
5. It is a small book – a blue the color of midnight.
6. I draw the marks on the dirt floor and try to figure what sounds they make, what story they tell.
7. And my thoughts get slippery, and I can't keep up with what I want to be, and how good I will feel when I learn this magic, and how people will look up to me.
8. I can't catch the tune of what I see.
9. He tells me the song-the sounds that marks make.
10. I have jumped into another world and I am saved.

**Fact & Opinion Activity**

1. Mark each statement **F** for fact or **O** for opinion.
2. Circle the word that makes you think that the statement is a fact or an opinion.
3. Choose three opinion sentences and rewrite them as facts.

\_\_\_\_\_ 1. More than anything else, I want to learn to read.

\_\_\_\_\_ 2. I think there is a secret in those books.

\_\_\_\_\_ 3. And as I watch his eyes move across the paper, it is as if I know what the black marks mean, as if I am reading.

\_\_\_\_\_ 4. I will work until I am the best reader in the country.

\_\_\_\_\_ 5. It is a small book-a blue the color of midnight.

\_\_\_\_\_ 6. I draw the marks on the dirt floor and try to figure what sounds they make, what story they tell.

\_\_\_\_\_ 7. And my thoughts get slippery, and I can't keep up with what I want to be, and how good I will feel when I learn this magic, and how people will look up to me.

\_\_\_\_\_ 8. I can't catch the tune of what I see.

\_\_\_\_\_ 9. He tells me the song-the sounds the marks make.

\_\_\_\_\_ 10. I have jumped into another world and I am saved.

### **Cause and Effect Activity**

1. Complete the following sentences.
2. Copy sentences onto a sentence strip.
3. Hang sentence on board.
4. Read your classmate's sentences as they are put up.

1. Because Booker was so eager to learn how to read, \_\_\_\_\_  
\_\_\_\_\_
2. Booker's family did not know how to read because \_\_\_\_\_  
\_\_\_\_\_
3. Booker's mother bought him a book because \_\_\_\_\_  
\_\_\_\_\_
4. Because \_\_\_\_\_ Booker went to watch the man read  
the newspaper.
5. Because Booker learned to read, he will be \_\_\_\_\_ when he grows up. I  
feel this way because \_\_\_\_\_  
\_\_\_\_\_

### **Vocabulary:**

#### ***Personalization***

1. *grab a bite*
2. *hunger*

#### ***Demonstration***

1. *ache*

#### ***Dramatization***

1. *rumbles*
2. *wiggles*

#### ***Exemplification***

1. *twinkle*
2. *crystals*
3. *stained*

#### ***Illustration***

1. *lantern*
2. *creek*
3. *loggers*
4. *hugs (the road hugs the ridge)*

#### ***Definition***

1. *sunup to sundown*
2. *linger*
3. *coopers*
4. *coal minors*