

Grade 1 Summer Sizzlers



Think Summer, Fun, and Math!

Math Tools You'll Need:

Math Folder	Ruler	Dice	Coins
Hundreds Chart	Pencil, crayons	Paper	
Shopping flyers	Regular deck of playing cards		

DIRECTIONS:

With your teacher, make a construction paper folder and decorate it to take home. Put a hundreds chart in the folder. Every time you do one of the activities, put the paper in the folder. In September bring the folder to your second grade teacher for a reward.

Each paper should have your name and the date. Ask a grownup to help!

On a day you see , use flash cards or play a game to practice your number facts.

Cool Math Books to Read:

Rooster's Off to See the World and The Very Hungry Caterpillar
by Eric Carle
This is the Way We go to School by Edith Baer
Out for the Count by Kathryn Cox
The Button Box by Margarette S. Reid

Games to Play (You will need a deck of cards)

1. Compare

Remove the face cards from a deck of cards. Remember an Ace is the same as 1. Pass out all cards in the deck among all of the players. Each player flips over one card at the same time. The player with the higher number keeps both cards. If the two cards are the same, turn over another card. The player with the higher number keeps all four.

2. Double Compare

Same as above, but turn over two cards each time and find the sum. The one with the larger sum takes the cards.

3. Close to 20

Remove the face cards from a deck of cards. Deal 5 cards to each player. Which three cards give you a total that is closest to 20? Which player is closer to 20?

Example: You turn over the following the cards 5, 4, 10, Ace, and 3, and your opponent turns over an Ace, 8, 7, 2, and 3. You can make 19 (10, 5, and 4), and your opponent can make 18 (8, 7, and 3). You win because 19 is closer to 20.

Other games to play:

Checkers, Memory, Chutes and Ladders, Jigsaw puzzles, Parcheesi, Fish, Crazy Eights, Candy Land, Connect Four, Legos, K'Nex, Construx.

Awesome Websites to Check Out:





www.funbrain.com

www.aplusmath.com


www.aaamath.com

www.enchantedlearning.com

July 2010 Grade 1

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 Draw a picture of the license plate of your car. Circle the largest number on the license plate. Put a box around the smallest number.	2 Look inside a grocery store flyer. Cut out the most expensive item and paste it on a sheet of paper. How much money would you need for 2 of them?	3
4 Happy 4 th of July 	5 Skip count to 100 by fives. Skip count to 100 by tens. Skip count to 50 by twos. Which took longest to do?	6 Count the number of cans in your cabinet. Sort them by category. Make a tally chart of the cans.	7 Go around the house and count the windows and doors. Are there more windows or doors? Draw the one with more.	8 Grab a handful of coins. Sort them and find the value. Find or draw a picture of something you could buy with that amount of money.	9 Go on a Shape Hunt Look for an item shaped like a square, rectangle and circle in your house. Draw the item.	10
11	12 Ask your child to estimate how many spoonfuls it will take to finish their cereal. Count each spoonful as they eat.	13 Ask someone to read you a book. Write down the time you begin and the time you finish.	14 Name five different places you see numbers outside - on street signs, stores, or license plates. Draw one of the items and circle the number.	15 Count how many steps it is from your room to the kitchen and the kitchen to the living room. Which is closer? Which is farther?	16 Find out the age of your family members and arrange the ages from youngest to oldest.	17
18	19 Make dots to match the numbers 1-10. Draw dots to match your favorite number and turn it into a picture.	20 Ask 10 people their favorite color. Organize the answers in a table.	21 Play "Guess my Number". Use clue words: "more than" and "fewer than".	22 	23 Set the table for supper. Find the total number of plates, glasses, forks, knives, and spoons. Draw a picture of the table.	24
25	26 Write the names of the people in your house. Count the letters in each and circle the name that has the most letters.	27 	28 Skip count by 2's, 5's and 10's to 100. Ask someone to time you and write down your fastest time.	29 Guess how many times you can jump on two feet for one minute. Now do it and see how close you were.	30 Do a yes/no survey asking the people in your house, "Do you like the rain?" Circle which side has the most answers.	31

August 2010 Grade 1

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Draw a circle in the middle of the paper; now change the circle into a picture. Bring it to school to share with your class.	3 How long is a minute? Ask someone to time you, and tell them when you think a minute is up. Try it again. Were you closer?	4 Create a pattern using the shoes in your house. Draw a picture of your pattern.	5 Guess how many steps it will take to walk around the block. Walk around the block with a grownup and count the steps. Were you close?	6 	7
8	9 Create a hopscotch pattern outside and play with a friend.	10 Look at a calendar and count how many Mondays are in July and August.	11 Create a pattern snake and bring to school in September.	12 Create a border picture frame and draw a picture of yourself to bring into school in September.	13 Draw a picture of your family from shortest to tallest and label each one.	14
15	16 Write the numbers from 1-100 and circle all the 10's. Can you do it without your hundreds chart?	17 Using a pencil, measure how long your bed is. Draw that many pencils.	18 Create a number book from 0-10.	19 Roll two number cubes or dice and add the two numbers together. How many times did you have to roll to get a 12?	20 Continue your number book from 11-20.	21