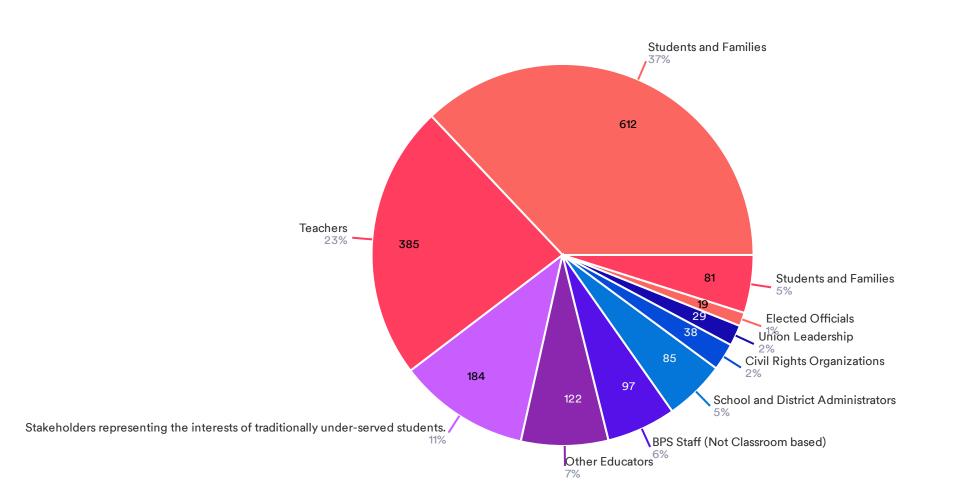
ESSER III Community Survey



Which stakeholder group(s) would you associate yourself with? (Choose all that apply)

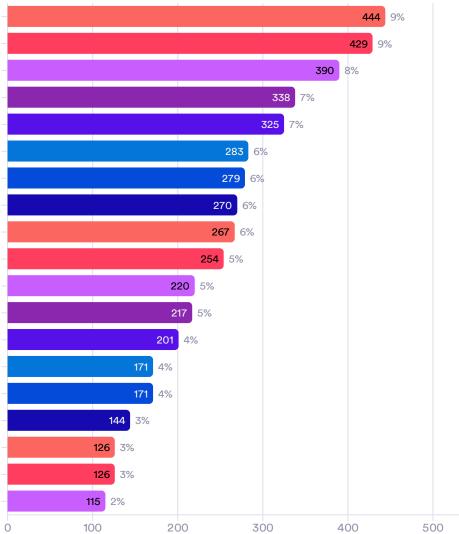
1652 Responses- 29 Empty

ESSER III funds must include a reservation of 20% to address learning loss through the implementation of evidence-based interventions that address students' social, emotional, and academic needs as well as the disproportionate impact of COVID-19 on under-served student subgroups. Please rank your top three from the category of allowable activities below. These are taken directly from the ESSER III grant. We've included definitions for key terms below.

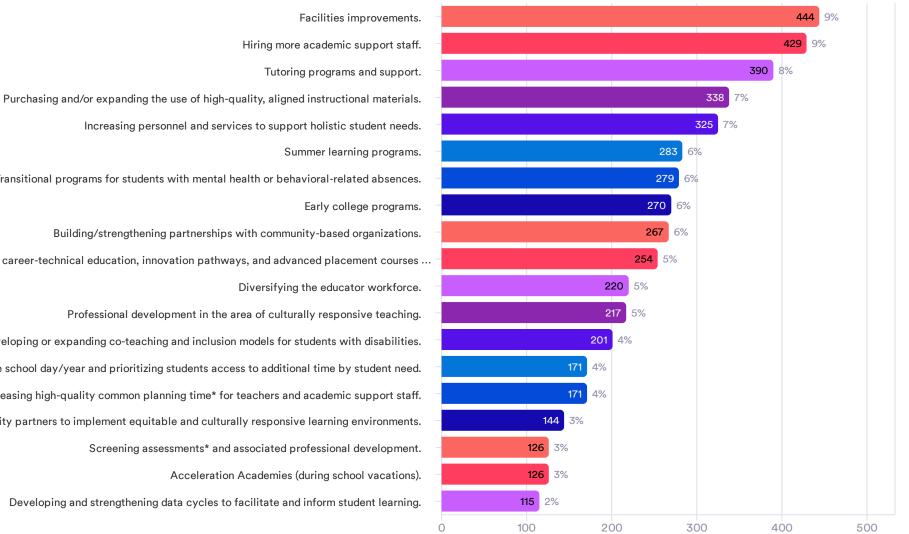
4770 Responses- 33 Empty

Facilities improvements to create healthy and safe school environments. Hiring more academic support staff, including academic coaches, interventionists, student teaching resid... Tutoring programs and support, including early literacy tutoring (including training paraprofessionals). Purchasing and/or expanding the use of high-quality, aligned instructional materials (any content area) an... Increasing personnel and services to support holistic student needs, including school guidance and adjust... Summer learning programs. Create transitional programs* for students with mental health or behavioral-related absences returning to... Early college programs. Building/strengthening partnerships with community-based organizations to increase student/family acc... Expanding access to career-technical education, innovation pathways, and advanced placement courses ... Diversifying the educator workforce. Professional development for teachers and administrators in the area of culturally responsive teaching. Developing or expanding high-quality co-teaching and inclusion models for students with disabilities and ... Extending the school day/year and prioritizing students access to additional time by student need. Increasing high-quality common planning time* for teachers and academic support staff. Engaging community partners to build capacity among educators and support personnel to implement eq... Screening assessments* and associated professional development. Acceleration Academies* (during school vacations).

Developing and strengthening data cycles* to facilitate and inform student learning and associated profe...



ESSER III funds must include a reservation of 20% to address learning loss through the implementation of evidence-based interventions that address students' social, emotional, and academic needs as well as the disproportionate impact of COVID-19 on under-served student subgroups. Please rank your top three from the category of allowable activities below. These are taken directly from the ESSER III grant. We've included definitions for key terms below.



4770 Responses- 33 Empty

Increasing personnel and services to support holistic student needs. Transitional programs for students with mental health or behavioral-related absences. Building/strengthening partnerships with community-based organizations. Expanding access to career-technical education, innovation pathways, and advanced placement courses ... Diversifying the educator workforce. Professional development in the area of culturally responsive teaching. Developing or expanding co-teaching and inclusion models for students with disabilities.

Extending the school day/year and prioritizing students access to additional time by student need.

Increasing high-quality common planning time* for teachers and academic support staff.

Engaging community partners to implement equitable and culturally responsive learning environments.

Screening assessments* and associated professional development.

Acceleration Academies (during school vacations).

Developing and strengthening data cycles to facilitate and inform student learning.

Thank You!

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