Brockton Public Schools
School Committee Policy

2004-2005 SYSTEM GOALS

• Continue to monitor and revise local curricula to align with Massachusetts Curriculum Frameworks.
• Continue to refine teaching strategies and best practices to align curriculum, instruction and assessment at all levels.
• Continue to improve curriculum articulation, both across grade levels and at key transition points from kindergarten to elementary, elementary to junior high and junior high to high school.
• Improve student achievement as measured by Iowa, MCAS and other testing programs.
• Continue to examine other measures of school accountability such as the requirements for No Child Left Behind, student suspension, dropout and attendance rates, SAT scores and college acceptance rates.
• Continue to implement multi-year professional development plan for training of administrators and staff in strategies for sheltered English immersion for English language learners (ELL) as mandated by recently enacted state and federal legislation.
• Support initiatives in restructuring schools and programs at all levels.
• Continue to expand access to technology for both staff and students at all levels.
• Continue to support activities which promote increased parent involvement in the schools.
• Continue to promote student and staff wellness by implementing policies and procedures that ensure a safe and healthy environment.
• Improve physical working and learning environments for students and staff.
• Continue to plan for the space and staffing needs of existing and future populations and programs.
• Continue to implement sound fiscal management practices to maintain appropriate staffing levels and provide for program needs.
• Support and expand partnership activities with area colleges, civic organizations, social service providers and businesses.
• Continue to promote a learning environment that models and integrates understanding and appreciation of all cultures and linguistic communities.
• Employ the best prepared and qualified staff who are representative of the diverse student body.
• Continue to improve external and internal communication.