

# Brockton Public Schools

## School Committee Policy

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### PROMOTION AND RETENTION OF KINDERGARTEN THROUGH GRADE SIX STUDENTS

The following criteria should be taken into account when deciding whether or not to retain a particular pupil at the elementary level:

The pupil's achievement-ability level for the present year: this is the teacher's assessment of the quality of pupil's work.

1. In kindergarten, students failing to master the critical benchmarks of kindergarten will be referred by the building principal to the Committee on Promotion and Retention for one additional year of instruction in the Kindergarten-Plus Program.  
Any student initially entering the first grade one of the Brockton Public Schools who has not completed the Brockton Public Schools Kindergarten Program will be assessed for early literacy skills utilizing the Brockton Kindergarten checklist. The results of this assessment will be one factor in determining placement in either the kindergarten, Kindergarten-Plus, or the grade on program.
2. In grade one, students who have mastered the critical benchmark skills of grade one in reading and math will be promoted to grade two **without condition**. Students failing to master the grade one critical benchmarks in reading and math will be promoted to grade two **with condition** and will be strongly recommended to attend a Pathways Program (*summer school, Saturday School or an after-school program*) for additional instruction targeted to skill deficiencies.
3. In grade two (to be implemented in the school year 2000-2001) students who have mastered the critical benchmark skills of grade two, and who have attained a grade level score of 1.4 or above (first grade, fourth month) on the **Iowa Test of Basic Skills in reading and math will be promoted without condition**. Students failing to meet these standards will be promoted to grade three **with condition** and will be strongly recommended to attend a Pathways Program (*summer school, Saturday School or an after-school program*) for additional instruction targeted to skill deficiencies.
4. In grade three, students who have mastered the critical benchmark skills of grade three, and who have attained a grade level score of 2.4 or above (second grade, fourth month) on the **Iowa Test of Basic Skills in reading and math will be promoted without condition to grade four**. Students failing to meet this standard will be mandated to attend a summer school program where they will receive instruction targeted to correct skill deficiencies and be retested at the conclusion of the program. ***Students who do not attend summer school or who fail to achieve the benchmark and/or testing standards of grade three at the conclusion of the summer school program will be referred to a Committee on Promotion and Retention which will work cooperatively with the building principal to determine the students' placements for the ensuing year.***
5. In grades four, five and six, the child's level of achievement in reading, arithmetic, language and social studies will be considered.

Each case for possible non-promotion is to be discussed by the building principal, appropriate guidance and teacher personnel, and the pupil's parents or guardians. The final decision for non-promotion will be made by the building principal based upon the information and suggestions of the certified staff. A copy of the decision will be sent to the appealing party and the Superintendent of Schools for possible further action.