

# **Brockton Public Schools School Committee Policy**

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## **EVALUATION OF INSTRUCTIONAL PROGRAMS**

An integral part of evaluating curriculum programs will be an evaluative model with procedural steps that are identified in the Program Evaluation Handbook.

There are two basic parts of the curriculum evaluation plan. The first is concerned with evaluating new programs and the second is concerned with evaluating programs presently in operation.

When a new program is developed, it follows a specified plan that includes defining the program need, determining program feasibility, presenting a proposal for review and evaluation, assessing program progress and measuring program success.

An established program will be evaluated with reference to how well it attains its objectives. This evaluation requires that such objectives be defined prior to assessing program success.