

CRITICAL BENCHMARKS FOR KINDERGARTEN

DIRECTIONS

Rate each benchmark using the following scale:

- 2 the student **consistently** exhibits the behavior;
- 1 the student exhibits the behavior **occasionally/sometimes**;
- 0 the behavior is **not evident**.

LANGUAGE ARTS/INTEGRATED LITERACY

KINDERGARTEN COMP. ED.
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1 The student indicates whether initial spoken sounds in words are the same/different.			
2. The student repeats a spoken sentence of at least six words.			
3. The student gives a rhyme for a spoken one syllable word.			
4. The student indicates whether the final sounds in spoken words are the same/different.			
5. The student identifies the written form of a graphic sound.			
6. The student locates the source of a sound.			
7. The student substitutes for an initial spoken sound.			
8. The student claps out words of two syllables.			
9. The student orally names all 26 letters, both upper and lower case.			
10. The student legibly prints name (without model).			
11. The student speaks in complete sentences.			
12. The student recognizes own name, ten color and numbers 1-10 words at sight.			
The student legibly prints all upper and lower case letters.			
The student orally gives requested letter/sound associations.			
15. The student writes a simple (3 or 4 words) sentence, utilizing phonetic spelling.			

NAME: _____
LAST FIRST (BOY/GIRL)

TEACHER NAME: _____

COMP. ED. TEACHER(S): _____

SCHOOL: _____