

CRITICAL BENCHMARKS FOR KINDERGARTEN

DIRECTIONS

Rate each benchmark using the following scale:

- 2 the student consistently exhibits the behavior;
- 1 the student exhibits the behavior occasionally/sometimes;
- 0 the behavior is not evident.

COMP. ED.

MATHEMATICS

KINDERGARTEN 1 2

1.	The student classifies objects by like characteristics. (sorts and matches by color, shape, and size)			
2.	The student identifies and names positional concepts in relation to self and objects in the environment (in, on, under, in front of, in back of, beside, top, bottom, front, back, above, below, between, left, right, etc).			
3.	The student identifies and names two dimensional shapes. (circle, square, triangle, rectangle)			
4.	The student orders objects by size, shape, color and number.			
5.	The student understands time concepts through daily activities.			
6.	The student demonstrates one-to-one correspondence between members of sets.			
7.	The student counts and identifies numbers (in sequence).			
8.	The student identifies numerals arranged in random order.			
9.	The student associates sets of objects with their corresponding numbers (0-10).			
10.	The student recognizes equivalent sets containing ten or fewer elements.			
11.	The student makes sets equivalent.			
12.	The student identifies and names penny, nickel and dime.			
13.	The student selects the correct tool to be used in specific measurement activities and/or understands measurement concept.			
14.	The student understands and uses grade level mathematics vocabulary.			

STUDENT NAME: _____ SCHOOL _____

TEACHER NAME: _____ COMP. ED. TEACHER(s): _____