

CRITICAL BENCHMARKS FOR GRADE 1

DIRECTIONS

Rate each benchmark using the following scale:

- 2** the student **consistently** exhibits the behavior;
- 1** the student exhibits the behavior **occasionally/sometimes**;
- 0** the behavior is **not evident**.

LANGUAGE ARTS/INTEGRATED LITERACY

| | | GRADE | COMP. ED. | |
|-----|---|-------|-----------|---|
| | | | 1 | 2 |
| 1. | The student writes the alphabet in lower and uppercase letters. | | | |
| 2. | The student recognizes at least fifty basic sight words: Dolch words, color words and number words. | | | |
| 3. | The student uses the sounds of beginning letters to decode unknown words. | | | |
| 4. | The student uses vowel sounds to decode unknown words. | | | |
| 5. | The student uses picture clues as an aid in decoding unknown words. | | | |
| 6. | The student utilizes context to decode unknown words. | | | |
| 7. | The student communicates in simple oral sentences. | | | |
| 8. | The student shows a general understanding of story sequence by identifying beginning, middle and end. | | | |
| 9. | The student make predictions before and during guided reading. | | | |
| 10. | The student identifies the main ideas of a reading passage. | | | |
| 11. | The student uses both standard and developmental spelling to write a simple sentence with correct capitalization and punctuation. | | | |
| 12. | The student reads silently for 5 minutes. | | | |

STUDENT NAME: _____

TEACHER NAME: _____

COMP. ED. TEACHER(S): _____

SCHOOL: _____