

CRITICAL BENCHMARKS FOR GRADE 3

DIRECTIONS

Rate each benchmark using the following scale:

- 2** the student **consistently** exhibits the behavior;
- 1** the student exhibits the behavior **occasionally/sometimes**;
- 0** the behavior is **not evident**.

LANGUAGE ARTS/INTEGRATED LITERACY

COMP. ED.
GRADE 3 1 2

1.	The student demonstrates a variety of word recognition and decoding skills to unlock unknown words: phonics, root words, context clues, prefixes and suffixes.			
2.	The student reads all 220 Dolch Words as "sight" words.			
3.	The student reads and comprehends grade level content-area vocabulary.			
4.	The student uses the dictionary/glossary to locate the pronunciation and meaning of words.			
5.	The student demonstrates literal comprehension skills when reading short passages.			
6.	The student demonstrates inferential comprehension skills when reading short passages.			
7.	The student discriminates between fairy-tales and fables.			
8.	The student makes predictions and rereads to construct meaning.			
9.	The student utilizes graphic organizers for compiling information.			
10.	The student constructs an expository paragraph (explains or give information) that includes topic sentence, supporting details and closing sentence.			
11.	The student edits writing for appropriate spelling, mechanics, usage, grammar and vocabulary.			
12.	The student writes legibly in cursive writing.			
13.	The student contributes in cooperative learning activities.			
14.	The student responds appropriately to written and oral presentations as a reader, listener and speaker.			
15.	The student reads independently for 15 minutes.			

STUDENT NAME: _____

TEACHER NAME: _____

COMP. ED. TEACHER(s): _____

SCHOOL: _____