

CRITICAL BENCHMARKS FOR GRADE 3

DIRECTIONS

Rate each benchmark using the following scale:

- 2 the student consistently exhibits the behavior;
- 1 the student exhibits the behavior occasionally/sometimes;
- 0 the behavior is not evident.

MATHEMATICS

COMP. ED.
GRADE 3 1 2

1. The student counts, reads, writes and orders numbers, 0-9,999.			
2. The student uses expanded notation through thousands.			
3. The student identifies patterns and determines the missing element of a pattern.			
4. The student knows all of the addition, subtraction and multiplication facts.			
5. The student rounds numbers to the nearest hundred.			
6. The student estimates sums, differences,, products and quotients when working with quantities up to 1,000.			
7. The student computes sums and differences up to four digits with and without regrouping.			
8. The student computes products up to three digits by one digit with and without regrouping.			
9. The student identifies a fractional part of a region.			
10. The student compares and orders fractions using models.			
11. The student writes time to the minute.			
12. The student identifies the value of coins and bills and makes change.			
13. The student identifies line segments, lines and rays.			
14. The student identifies and classifies geometric shapes.			
15. The student finds the perimeter of a polygon.			
16. The student estimates and measures length using customary and metric units.			
17. The student uses graphs to collect, present and interpret information.			
18. The student understands and uses grade level mathematics vocabulary.			
19. The student uses a variety of strategies to solve problems.			
20. The student solves multi-step problems.			

STUDENT NAME: _____ SCHOOL _____

TEACHER NAME: _____ COMP. ED. TEACHER(S) _____