

CRITICAL BENCHMARKS FOR GRADE 2

DIRECTIONS

Rate each benchmark using the following scale:

- 2** the student **consistently** exhibits the behavior;
- 1** the student exhibits the behavior **occasionally/sometimes**;
- 0** the behavior is **not evident**.

LANGUAGE ARTS/INTEGRATED LITERACY

COMP. ED.
GRADE 2 1 2

1. The student uses sounding and blending to decode words.			
2. The student uses vowel sounds to decode unknown words.			
3. The student uses knowledge of common letter patterns to decode words.			
4. The student uses known parts of words to understand whole word.			
5. The student rereads to clarify meaning.			
6. The student self corrects when reading.			
7. The student makes predictions and confirms them.			
8. The student substitutes familiar for unknown words.			
9. The student uses letters to represent all vowel and consonant sounds in a word.			
10. The student begins to use visual letter patterns			
11. The student punctuates simple sentences correctly.			
12. The student uses simple and compound sentences.			
13. The student groups sentences containing related information into a paragraph.			
14. The student proofreads own writing.			
15. The student writes legibly using manuscript writing.			
16. The student orally reports to the class what they learned about a person or topic.			
17. The student reads silently for ten minutes.			

STUDENT NAME: _____

TEACHER NAME: _____

COMP. ED. TEACHER(s): _____

SCHOOL: _____