

The Brockton Public Schools K - 3 Promotion Policy

Standards for Promotion to Grade Four

Student Products Standard (Curriculum Based Assessment):

To be promoted from Grade Three (a Gateway Year) to Grade Four, without condition, students must be recommended for promotion by their third grade teachers who will base their recommendations upon students' consistent demonstration of grade three critical benchmark skills which have been derived from the standards of the Massachusetts Curriculum Frameworks as well as the English/Language Arts and Math curricula of the Brockton Public Schools.

State mandated and/or Citywide Standardized Tests Standard:

To be promoted from grade three to grade four, without condition, students must achieve a grade level score of 2.6 on the Reading and Math sub tests of the Iowa Test of Basic Skills.

Retention Standards for Grade Three:

Students who fail to consistently demonstrate the critical benchmark skills of grade three and/or fail to achieve the testing standard of grade three will be mandated to attend a summer school program where they will receive instruction targeted to correct skill deficiencies and be retested at the conclusion of the program. Students who do not attend summer school or who fail to achieve the benchmark and/or testing standards of grade three at the conclusion of the summer school program will be referred to a Committee on Promotion and Retention which will work cooperatively with the building principal to determine the students' placement for the ensuing year

Appeals Process (Curriculum Based Assessment):

An appeal of this decision may be made in writing to the Deputy Superintendent of Schools who will make the final decision in all appeals cases.

Grade Three Critical Benchmark Skills

Student Products (Curriculum Based Assessment):

Language Arts/Integrated Literacy:

1. The student demonstrates a variety of word recognition and decoding skills to unlock unknown words: phonics, structural analysis, context clues, prefixes and suffixes.
2. The student reads all 220 Dolch Words, at sight.
3. The student reads and comprehends grade level content-area vocabulary.
4. The student uses the dictionary/glossary to locate the pronunciation and meaning of words.

5. The student demonstrates literal comprehension skills when reading short passages.
6. The student demonstrates inferential comprehension skills when reading short passages.
7. The student discriminates between fairy-tales and fables.
8. The student makes predictions and rereads to construct meaning.
9. The student utilizes graphic organizers for compiling information.
10. The student constructs an expository paragraph (explains or gives information) that includes a topic sentences, supporting details and closing sentence.
11. The student edits writing for appropriate spelling, mechanics, usage, grammar and vocabulary.
12. The student writes legibly in cursive writing.
13. The student contributes in cooperative learning activities.
14. The student responds appropriately to written and oral presentations as a reader, listener and speaker.
15. The student reads independently for fifteen (15) minutes.

Mathematics:

1. The student counts, reads, writes and orders numbers 0 - 9,999.
2. The student uses expanded notation through thousands.
3. The student identifies patterns and determines the missing element of a pattern.
4. The student knows all addition, subtraction and multiplication facts.
5. The student rounds numbers to the nearest hundred.
6. The student estimates sums, differences, products and quotients when working with quantities up to 1,000..
7. The student computes sums and differences up to four digits with and without regrouping.
8. The student computes products up to three digits by one digit with and without regrouping.
9. The student identifies the fractional part of a region.
10. The student compares and orders fractions using models.
11. The student writes time to the minute.
12. The student identifies the value of coins and bills and makes change.
13. The student identifies line segments, lines and rays.
14. The student identifies and classifies geometric shapes.
15. The student finds the perimeter of a polygon.
16. The student estimates and measures length using customary and metric units.
17. The student uses graphs to collect, present and interpret information.
18. The student understands and uses grade level mathematics vocabulary.
19. The student uses a variety of strategies to solve problems 20. The student solves multi-step problems.