

**BROCKTON PUBLIC SCHOOLS  
BROCKTON HIGH SCHOOL  
SOCIAL SCIENCE DEPARTMENT**

***Grade 12: Sociology and Anthropology***

Sociology / Anthropology is an elective course for seniors which examines these two behavioral sciences. Sociology is the study of social contexts such as groups, neighborhoods, cities, and whole societies, which influence each individual's ideas and behaviors. Anthropology is the study of cultures, or the behavior of people in various environments, focusing on both the diversity of cultures as well as the common characteristics that people share.

In addition to the content presented in the course, emphasis will be placed on students' skill development in the literacy areas of reading, writing, speaking and reasoning. The requirements of the course have been written to reflect high expectations of student achievement in reading, writing, speaking, and reasoning.

The student's proficiency will be assessed through a variety of assessment tools which may include: quizzes; notes from readings/discussions/research; multiple choice tests; open response writing; graded discussions; oral and/or visual presentations, both individual and group; primary source analysis; debates; cooperative learning; writing and editing of essays; critiques of historical media; creative writing including poems, song lyrics, newspapers, children's books, and political cartoons; general research; journal writing; daily homework; interviews and/or surveys; departmental final exam.

**Participation in National History Day is encouraged for all students in grades 9-12. Information is distributed in October or is available in the Red Social Science office.**

**CORE KNOWLEDGE UNITS:**

**PHYSICAL ANTHROPOLOGY**

- Creation and evolution: scientific view; religious view
- Early ancestors
- Human variation

**CULTURAL ANTHROPOLOGY**

- Types of societies
- Culture: definitions, components, cultural relativism, cultural variation; cultural change
- Language

**SOCIOLOGY**

- Definitions and theories
- Social control
- Deviance and crime
- Social stratification and status

**ROLES**

- Men and women and gender norming
- Nature versus nurture
- Changes overtime

**AGE AND AGING**

- Stages of development
- Myths and realities

**INSTITUTIONS**

- Education
- Religion
- Family

**ECONOMICS**

- Impact on the family and the individual
- Culture of poverty
- Welfare and reform

**MF/lm**  
**05/19/06**