

**Massachusetts School and District Profiles**

**Brockton**

**2013 Report Card - Brockton**

**Brockton (00440000)**  
**Kathleen A Smith, Superintendent**  
 Mailing Address: 43 Crescent Street  
 Brockton, MA 02301-4376  
 Phone: (508) 580-7511  
 FAX: (508) 580-7513  
 Website: <http://www.brocktonpublicschools.com>

This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our district and its schools including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

**Enrollment and Educator Data (2012-13 School Year)**

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.)

**High poverty schools** are schools in the top quartile of poverty in the state. **Low poverty schools** are in the bottom quartile of poverty in the state.

**Waivers** are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled [About the Data](#) at the end of this document.

	District	State
<b>Total Count</b>	16,595	954,773
<b>Race/Ethnicity (%)</b>		
African American or Black	54.0	8.6
Asian	2.5	5.9
Hispanic or Latino	14.4	16.4
Multi-race, Non-Hispanic	3.8	2.7
Native American	0.4	0.2
Native Hawaiian or Pacific Islander	0.2	0.1
White	24.7	66.0
<b>Gender (%)</b>		
Male	51.4	51.2
Female	48.6	48.8
<b>Selected Populations (%)</b>		
English Language Learner	19.8	7.7
Low-Income	77.1	37.0
Students w/Disabilities	13.2	17.0
First Language Not English	35.4	17.3

**Enrollment (2012-13)**

PK, K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12

**Grades Offered:**

	District	State
Total # of Teachers	1,064.5	70,635.8
Percentage of Teachers Licensed in Teaching Assignment	98.6	97.5
Total Number of Classes in Core Academic Areas	5,193	345,316
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	96.0	98.0
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	4.0	2.0
Student/Teacher Ratio	15.6 to 1	13.5 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	0.0	0.3

**Educator Data (2012-13)**

	All Schools	High Poverty Schools	Low Poverty Schools
Percentage of Teachers Licensed in Teaching Assignment	98.6	98.6	-
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	96.0	96.7	-
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	4.0	3.3	-

## Enrollment and Educator Data (Continued)

Educator Quality Data for High Poverty and Low Poverty Brockton Public Schools			
School	Highly Qualified %	Not Highly Qualified %	Licensed %
<b>High Poverty</b>			
Ashfield Middle School	92.4	7.6	100.0
B B Russell Alternative School	90.4	9.6	97.4
Brockton Champion High School	97.4	2.6	97.3
Brockton High	95.6	4.4	99.8
Brookfield	100.0	0.0	100.0
Downey	96.7	3.3	97.4
Dr W Arnone Community School	100.0	0.0	100.0
East Middle School	91.6	8.4	95.3
Edgar B Davis	97.8	2.2	97.4
Goddard Alternative School	85.7	14.3	75.5
Huntington	100.0	0.0	99.2
John F Kennedy	100.0	0.0	100.0
Joseph F. Plouffe Academy	93.7	6.3	99.4
Louis F Angelo Elementary	100.0	0.0	99.5
Manthala George Jr. School	97.0	3.0	100.0
Mary E. Baker School	98.2	1.8	100.0
North Middle School	96.4	3.6	97.6
Oscar F Raymond	97.3	2.7	95.4
South Middle School	100.0	0.0	97.7
West Middle School	99.0	1.0	100.0

## 2013 MCAS Results by Subgroup by Grade and Subject

\* **NOTE:** First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

\* **NOTE:** Achievement level percentages are not calculated for groups with fewer than 10 students. Median student growth percentiles (SGP) are not calculated if the number of students included in the aggregated SGP is less than 20.

\* **NOTE:** The High needs subgroup includes students with disabilities, low income students, and English language learner/former English language learner students.

Data Last Updated on September 30, 2013

GRADE LEVEL 3 - READING																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>Subgroups</b>																		
Students w/disabilities	190	99	1	5	43	51	50.0	N/A	N/A	12,237	99	1	17	50	31	63.4	N/A	N/A
ELL and Former ELL	306	100	0	14	48	38	52.1	N/A	N/A	9,012	99	3	25	52	19	67.8	N/A	N/A
Low income	1,008	100	1	21	55	22	64.0	N/A	N/A	27,540	100	4	31	51	15	72.8	N/A	N/A
High needs	1,049	100	1	21	55	23	64.2	N/A	N/A	35,307	99	4	31	50	15	73.0	N/A	N/A
Afr. Amer./Black	652	100	0	18	56	26	61.3	N/A	N/A	5,640	99	3	29	52	15	71.9	N/A	N/A
Amer. Ind. or Alaska Nat.	3	-	-	-	-	-	-	-	-	165	99	9	29	53	9	76.4	N/A	N/A
Asian	28	100	11	46	39	4	83.9	N/A	N/A	4,405	99	19	47	28	5	87.8	N/A	N/A
Hispanic/Latino	185	100	2	23	53	22	65.3	N/A	N/A	12,060	99	3	27	52	17	69.9	N/A	N/A
Multi-race, Non-Hisp./Lat.	75	100	3	31	52	15	72.0	N/A	N/A	2,392	100	12	45	36	7	83.5	N/A	N/A
Nat. Haw. or Pacif. Isl.	7	-	-	-	-	-	-	-	-	73	99	10	32	48	11	80.1	N/A	N/A
White	314	100	5	36	48	11	77.1	N/A	N/A	45,732	100	14	51	30	5	87.9	N/A	N/A
Male	646	100	2	20	54	24	63.4	N/A	N/A	36,140	100	9	43	38	10	81.3	N/A	N/A
Female	618	100	3	30	52	16	71.0	N/A	N/A	34,347	100	15	46	33	6	85.5	N/A	N/A
ELL	282	100	0	10	50	40	49.4	N/A	N/A	6,293	99	2	18	57	24	61.7	N/A	N/A
Ever ELL	311	100	0	14	48	38	52.4	N/A	N/A	9,608	99	4	26	52	19	68.4	N/A	N/A
□																		
<b>All Students</b>																		
2013	1,264	100	2	25	53	20	67.1	N/A	N/A	70,499	100	12	45	36	8	83.3	N/A	N/A
2012	1,259	100	5	31	43	20	68.6	N/A	N/A	70,709	100	15	46	30	9	84.1	N/A	N/A

**GRADE LEVEL 3 - MATHEMATICS**

Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>Subgroups</b>																		
Students w/disabilities	192	99	4	12	30	54	52.0	N/A	N/A	12,251	99	8	22	32	37	64.4	N/A	N/A
ELL and Former ELL	306	100	6	21	41	32	60.3	N/A	N/A	9,051	100	16	31	31	21	73.0	N/A	N/A
Low income	1,011	100	10	29	37	25	67.7	N/A	N/A	27,586	100	16	33	31	20	74.8	N/A	N/A
High needs	1,052	100	10	29	37	25	68.0	N/A	N/A	35,367	100	16	33	31	20	74.9	N/A	N/A
Afr. Amer./Black	653	100	9	25	38	28	65.1	N/A	N/A	5,657	100	13	32	33	22	71.6	N/A	N/A
Amer. Ind. or Alaska Nat.	3	-	-	-	-	-	-	-	-	165	100	13	43	32	13	78.8	N/A	N/A
Asian	28	100	21	57	14	7	91.1	N/A	N/A	4,406	100	50	31	14	5	92.2	N/A	N/A
Hispanic/Latino	185	100	6	39	36	19	71.9	N/A	N/A	12,075	100	15	32	31	22	73.1	N/A	N/A
Multi-race, Non-Hisp./Lat.	75	100	12	32	33	23	72.3	N/A	N/A	2,402	100	31	33	23	13	83.3	N/A	N/A
Nat. Haw. or Pacif. Isl.	7	-	-	-	-	-	-	-	-	73	99	19	40	22	19	79.5	N/A	N/A
White	316	100	23	37	29	11	82.1	N/A	N/A	45,764	100	35	38	20	7	88.2	N/A	N/A
Male	649	100	11	28	37	24	68.6	N/A	N/A	36,170	100	30	35	23	12	83.7	N/A	N/A
Female	618	100	14	35	31	20	74.3	N/A	N/A	34,393	100	31	37	22	10	85.0	N/A	N/A
ELL	282	100	2	20	44	33	57.7	N/A	N/A	6,333	100	11	29	35	26	67.8	N/A	N/A
Ever ELL	311	100	6	21	41	32	60.5	N/A	N/A	9,649	100	17	31	30	21	73.6	N/A	N/A
<b>All Students</b>																		
2013	1,267	100	13	31	34	22	71.4	N/A	N/A	70,581	100	31	36	22	11	84.3	N/A	N/A
2012	1,260	100	10	27	31	32	64.5	N/A	N/A	70,763	100	27	34	25	14	80.9	N/A	N/A

□  
□

GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS																				
Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W					
<b>Subgroups</b>																				
Students w/disabilities	195	98	1	4	28	67	45.0	34.0	153	13,022	99	1	13	40	46	55.5	34.0	11,107		
ELL and Former ELL	364	99	1	13	41	45	48.6	40.0	329	8,342	99	3	24	42	30	61.3	47.0	7,541		
Low income	1,024	99	2	21	47	30	59.6	42.5	928	26,841	99	3	29	43	24	66.7	43.0	24,709		
High needs	1,077	99	2	20	47	31	59.1	42.0	976	34,710	99	3	28	44	25	66.5	42.0	31,665		
Afr. Amer./Black	655	99	2	20	45	33	58.0	43.0	595	5,625	99	3	29	42	26	66.0	44.0	5,114		
Amer. Ind. or Alaska Nat.	4	-	-	-	-	-	-	-	-	182	99	5	35	43	16	71.4	48.0	172		
Asian	31	97	6	42	35	16	74.2	54.0	29	4,375	99	20	47	25	8	85.7	62.0	4,106		
Hispanic/Latino	192	99	2	18	48	32	58.6	38.0	172	11,597	99	3	26	42	28	64.2	43.0	10,560		
Multi-race, Non-Hisp./Lat.	59	100	5	20	49	25	62.3	51.0	54	2,177	100	12	44	33	11	79.9	48.0	2,051		
Nat. Haw. or Pacif. Isl.	7	-	-	-	-	-	-	-	-	78	99	5	40	40	15	76.6	61.5	70		
White	317	99	4	34	44	18	71.6	43.0	298	46,546	99	12	48	31	9	83.5	50.0	44,525		
Male	635	99	2	19	45	34	58.2	37.0	563	36,171	99	6	39	38	17	74.7	42.0	33,857		
Female	630	100	3	30	45	22	66.0	44.0	594	34,431	99	15	47	28	9	83.4	57.0	32,749		
ELL	315	99	0	9	39	52	43.8	39.0	283	5,530	98	1	16	44	39	53.5	44.0	4,835		
Ever ELL	371	99	1	13	42	44	49.2	40.0	335	9,753	99	4	27	41	28	63.9	48.0	8,889		
<b>All Students</b>																				
2013	1,265	99	3	24	45	28	62.1	42.0	1,157	70,605	99	10	43	33	13	78.9	49.0	66,606		
2012	1,230	100	3	25	41	30	61.6	42.0	1,095	70,264	100	13	44	30	14	80.0	50.0	66,141		

**GRADE LEVEL 4 - MATHEMATICS**

Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W			(#)	#	%	A	P	NI	W					
<b>Subgroups</b>																				
Students w/disabilities	195	98	2	8	35	54	50.0	38.0	155	13,097	99	4	14	47	35	61.0	47.0	11,223		
ELL and Former ELL	368	100	2	13	53	32	54.1	48.0	330	8,422	100	7	23	49	20	67.0	53.0	7,599		
Low income	1,030	100	5	22	50	23	64.0	53.0	929	26,965	100	7	25	50	18	69.5	49.0	24,845		
High needs	1,084	100	5	21	50	23	64.0	53.0	978	34,890	100	7	24	49	19	69.6	49.0	31,863		
Afr. Amer./Black	660	100	5	21	49	25	62.4	53.0	595	5,649	100	6	22	50	21	66.8	48.0	5,137		
Amer. Ind. or Alaska Nat.	4	-	-	-	-	-	-	-	-	182	99	10	27	47	15	72.1	53.5	172		
Asian	32	100	6	47	38	9	80.5	63.0	30	4,401	100	37	35	24	4	89.6	65.0	4,127		
Hispanic/Latino	193	99	6	18	53	24	62.6	48.0	172	11,673	100	6	23	50	20	68.0	50.5	10,640		
Multi-race, Non-Hisp./Lat.	59	100	10	22	49	19	66.9	54.5	54	2,185	100	21	32	38	10	79.9	54.0	2,062		
Nat. Haw. or Pacif. Isl.	7	-	-	-	-	-	-	-	-	78	100	9	35	40	17	75.0	52.5	68		
White	318	99	13	28	47	12	75.6	47.5	298	46,695	100	21	38	35	7	84.0	55.0	44,687		
Male	639	100	8	23	47	22	67.2	53.0	565	36,307	100	18	33	38	11	79.7	54.0	34,041		
Female	634	100	6	23	51	20	65.6	52.0	593	34,579	100	18	35	39	9	80.7	55.0	32,859		
ELL	318	100	0	9	54	37	49.2	44.0	283	5,604	99	4	18	53	26	61.1	52.0	4,877		
Ever ELL	375	100	2	14	53	31	54.5	49.0	336	9,839	100	9	25	47	19	69.1	53.0	8,955		
<b>All Students</b>																				
2013	1,273	100	7	23	49	21	66.4	52.5	1,158	70,903	100	18	34	38	10	80.2	54.0	66,900		
2012	1,228	100	3	19	50	28	61.6	40.5	1,090	70,425	100	16	35	36	12	79.2	50.0	66,323		

**GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS**

Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W			(#)	#	%	A	P	NI	W			(#)		
<b>Subgroups</b>																				
Students w/disabilities	182	99	0	12	35	53	54.9	56.0	139	13,369	99	2	22	40	37	62.3	46.0	11,382		
ELL and Former ELL	425	100	2	27	42	29	62.1	56.0	383	7,490	99	5	32	37	26	67.2	56.0	6,624		
Low income	999	100	3	32	41	24	67.3	53.0	899	26,894	100	7	40	36	18	74.5	50.0	24,661		
High needs	1,057	100	3	32	41	24	67.5	53.0	949	34,754	99	6	38	36	19	73.9	50.0	31,525		
Afr. Amer./Black	669	100	2	30	41	27	65.7	54.0	591	5,877	100	7	39	35	19	74.3	54.0	5,274		
Amer. Ind. or Alaska Nat.	5	-	-	-	-	-	-	-	-	160	99	11	41	32	16	78.8	51.0	147		
Asian	33	97	12	39	36	12	75.8	50.0	33	4,243	100	33	44	15	7	90.0	63.0	3,953		
Hispanic/Latino	200	100	3	32	48	18	69.3	54.0	184	11,405	100	6	36	37	21	71.9	51.0	10,348		
Multi-race, Non-Hisp./Lat.	51	98	8	47	31	14	78.4	59.0	49	1,965	99	22	46	23	9	85.9	52.0	1,847		
Nat. Haw. or Pacif. Isl.	4	-	-	-	-	-	-	-	-	71	100	11	37	39	13	76.1	53.0	64		
White	288	100	7	45	35	13	78.1	50.0	269	47,134	100	21	51	21	6	88.6	51.0	44,988		
Male	671	100	3	32	42	24	67.8	53.0	608	36,269	100	14	47	27	12	82.2	52.0	33,830		
Female	579	100	6	38	38	18	72.6	53.0	526	34,604	100	23	48	22	7	87.3	52.0	32,801		
ELL	321	100	0	14	48	38	52.6	59.0	282	4,550	98	1	21	41	36	57.8	55.0	3,834		
Ever ELL	436	100	2	27	43	29	62.0	56.0	393	10,146	99	8	36	34	22	71.5	56.0	9,155		
<b>All Students</b>																				
2013	1,250	100	4	35	40	21	70.1	53.0	1,134	70,879	100	18	47	24	10	84.7	52.0	66,631		
2012	1,288	99	5	32	40	23	68.5	46.0	1,144	71,423	100	17	44	28	11	82.5	50.0	67,079		



**GRADE LEVEL 5 - MATHEMATICS**

Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W			(#)	#	%	A	P	NI	W			(#)		
<b>Subgroups</b>																				
Students w/disabilities	180	98	2	10	27	62	52.4	52.0	138	13,351	99	5	17	32	46	57.3	42.0	11,395		
ELL and Former ELL	426	100	5	26	38	31	61.8	63.0	383	7,531	100	13	25	33	29	65.4	57.0	6,676		
Low income	998	100	8	27	36	29	64.6	61.0	898	26,895	100	13	28	34	25	69.0	50.0	24,738		
High needs	1,056	100	8	27	36	29	64.8	61.0	948	34,767	100	13	27	34	26	68.6	49.0	31,605		
Afr. Amer./Black	668	100	7	24	38	31	62.7	61.0	589	5,881	100	11	26	35	28	66.2	55.0	5,279		
Amer. Ind. or Alaska Nat.	5	-	-	-	-	-	-	-	-	158	99	21	22	37	20	71.2	46.0	144		
Asian	34	100	21	47	24	9	82.4	62.0	34	4,248	100	54	27	13	6	91.2	67.0	3,965		
Hispanic/Latino	201	100	7	34	33	26	68.8	63.5	184	11,425	100	12	28	33	27	67.3	51.0	10,391		
Multi-race, Non-Hisp./Lat.	51	98	18	22	39	22	68.6	44.0	49	1,971	100	30	31	24	14	80.5	52.0	1,862		
Nat. Haw. or Pacif. Isl.	4	-	-	-	-	-	-	-	-	71	100	17	30	34	20	72.9	54.0	64		
White	287	100	21	30	29	20	74.7	58.0	269	47,134	100	32	35	23	10	84.8	53.0	45,035		
Male	670	100	10	27	33	30	65.6	56.0	607	36,262	100	27	32	25	16	79.5	52.0	33,907		
Female	580	100	13	28	37	22	69.2	65.0	526	34,647	100	30	33	25	12	81.8	56.0	32,843		
ELL	322	100	1	19	40	40	54.0	63.5	282	4,587	100	6	20	35	38	57.1	54.0	3,870		
Ever ELL	437	100	5	26	38	31	61.9	63.0	393	10,184	100	17	27	31	25	69.2	57.0	9,212		
<b>All Students</b>																				
2013	1,250	100	11	28	35	26	67.2	60.0	1,133	70,926	100	28	33	25	14	80.6	54.0	66,750		
2012	1,286	99	10	22	34	35	61.8	52.0	1,142	71,484	100	25	32	26	17	78.4	50.0	67,268		



**GRADE LEVEL 5 - SCIENCE AND TECH/ENG**

Student Group	District										State									
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W					
<b>Subgroups</b>																				
Students w/disabilities	181	99	0	3	39	57	49.3	N/A	N/A	13,323	99	4	15	44	37	60.4	N/A	N/A		
ELL and Former ELL	426	100	1	8	48	42	48.9	N/A	N/A	7,530	100	6	16	45	34	57.7	N/A	N/A		
Low income	998	100	3	12	50	35	54.3	N/A	N/A	26,863	100	7	22	47	23	66.0	N/A	N/A		
High needs	1,056	100	3	12	50	35	54.8	N/A	N/A	34,714	99	7	22	47	23	66.7	N/A	N/A		
Afr. Amer./Black	668	100	2	10	48	41	51.1	N/A	N/A	5,876	100	6	18	47	28	61.8	N/A	N/A		
Amer. Ind. or Alaska Nat.	5	-	-	-	-	-	-	-	-	157	98	9	31	43	18	72.9	N/A	N/A		
Asian	34	100	9	26	41	24	68.4	N/A	N/A	4,245	100	33	31	26	9	85.2	N/A	N/A		
Hispanic/Latino	201	100	1	10	61	27	54.6	N/A	N/A	11,401	100	7	19	47	27	63.0	N/A	N/A		
Multi-race, Non-Hisp./Lat.	51	98	4	25	45	25	64.7	N/A	N/A	1,970	100	22	30	37	11	79.9	N/A	N/A		
Nat. Haw. or Pacif. Isl.	4	-	-	-	-	-	-	-	-	70	99	14	21	43	21	67.9	N/A	N/A		
White	287	100	10	27	47	16	72.0	N/A	N/A	47,086	100	23	36	33	7	83.7	N/A	N/A		
Male	671	100	4	16	50	30	59.0	N/A	N/A	36,224	100	20	31	35	13	78.7	N/A	N/A		
Female	579	100	4	13	49	34	55.9	N/A	N/A	34,602	100	19	31	38	12	78.3	N/A	N/A		
ELL	322	100	0	4	42	54	41.9	N/A	N/A	4,586	99	2	10	43	46	48.8	N/A	N/A		
Ever ELL	437	100	2	9	48	42	49.3	N/A	N/A	10,178	100	8	19	44	28	62.3	N/A	N/A		
<b>All Students</b>																				
2013	1,250	100	4	15	50	32	57.6	N/A	N/A	70,842	100	20	31	36	12	78.5	N/A	N/A		
2012	1,286	99	4	16	41	38	56.6	N/A	N/A	71,373	100	22	30	34	14	77.8	N/A	N/A		

□  
□

GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																		
Student Group	District						State											
	Students Included	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)		
	#	%	A	P	NI	W			#	%	A	P	NI	W				
<b>Subgroups</b>																		
Students w/disabilities	212	97	0	8	29	63	56.7	39.0	136	13,411	99	1	23	39	36	63.1	46.0	11,445
ELL and Former ELL	316	99	2	25	43	30	61.5	54.0	273	6,546	98	3	29	39	29	64.1	52.0	5,697
Low income	1,058	99	4	33	39	24	69.2	46.0	929	27,190	99	5	41	35	19	74.3	47.0	24,877
High needs	1,098	99	4	32	39	25	69.0	46.0	957	34,847	99	5	40	36	20	73.9	47.0	31,596
Afr. Amer./Black	660	100	3	31	41	26	67.2	43.5	580	6,008	99	5	40	36	19	73.9	48.0	5,368
Amer. Ind. or Alaska Nat.	6	-	-	-	-	-	-	-	-	158	99	7	51	31	11	82.1	49.0	141
Asian	35	100	9	49	31	11	85.0	48.0	33	4,148	99	27	50	17	6	90.0	61.0	3,863
Hispanic/Latino	173	99	2	34	39	25	69.5	48.5	144	11,133	99	5	36	37	23	70.5	46.0	10,022
Multi-race, Non-Hisp./Lat.	55	100	11	42	29	18	73.6	51.5	48	2,021	99	17	51	25	8	85.8	52.0	1,910
Nat. Haw. or Pacif. Isl.	3	-	-	-	-	-	-	-	-	86	100	16	52	21	10	85.8	55.0	76
White	365	99	9	47	27	16	80.5	48.0	333	48,017	100	19	56	19	6	89.5	53.0	45,803
Male	659	100	2	32	39	26	68.8	44.0	569	36,740	99	11	51	26	13	82.5	50.0	34,165
Female	638	99	7	41	33	18	75.4	49.0	578	34,854	100	21	51	20	7	88.0	54.0	33,027
ELL	219	98	0	10	48	42	50.6	55.0	181	3,957	97	0	17	42	41	53.8	50.0	3,225
Ever ELL	385	99	2	29	42	27	65.5	52.0	333	10,363	99	6	37	35	22	71.1	51.0	9,352
<b>All Students</b>																		
2013	1,297	99	5	37	36	22	72.1	46.0	1,147	71,602	100	16	51	23	10	85.1	52.0	67,192
2012	1,203	100	4	39	35	22	71.8	43.0	1,073	71,589	100	18	48	22	11	84.8	50.0	67,171

**GRADE LEVEL 6 - MATHEMATICS**

Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W			(#)	#	%	A	P	NI	W					
<b>Subgroups</b>																				
Students w/disabilities	211	98	0	9	22	68	55.6	44.5	136	13,408	99	4	16	31	50	54.9	41.0	11,430		
ELL and Former ELL	318	100	5	20	36	38	57.4	58.0	277	6,603	100	11	25	31	34	63.3	56.0	5,734		
Low income	1,060	100	8	24	34	33	64.1	52.0	934	27,209	99	11	29	32	27	68.1	47.0	24,906		
High needs	1,100	100	8	24	34	34	64.0	52.0	962	34,883	99	11	28	32	29	67.3	46.0	31,619		
Afr. Amer./Black	665	100	8	23	35	35	62.5	54.0	582	6,007	100	10	29	32	29	67.0	53.0	5,358		
Amer. Ind. or Alaska Nat.	6	-	-	-	-	-	-	-	-	157	100	17	35	27	21	75.3	46.0	141		
Asian	35	100	29	31	29	11	82.9	66.0	33	4,152	100	52	29	13	6	91.2	66.0	3,879		
Hispanic/Latino	172	99	5	26	36	33	65.6	51.0	145	11,165	100	10	27	31	32	65.0	46.0	10,042		
Multi-race, Non-Hisp./Lat.	55	100	13	25	36	25	65.9	52.0	49	2,022	100	26	33	26	16	79.0	50.0	1,909		
Nat. Haw. or Pacif. Isl.	3	-	-	-	-	-	-	-	-	86	99	33	30	22	15	81.1	64.0	77		
White	363	99	15	37	25	23	75.8	45.0	332	48,003	100	29	39	22	11	84.7	49.0	45,792		
Male	659	100	9	28	31	33	66.5	50.0	569	36,763	100	25	34	23	18	79.0	47.0	34,198		
Female	640	100	11	28	34	27	68.2	54.0	581	34,855	100	26	37	24	13	81.8	53.0	33,010		
ELL	221	100	1	14	33	52	48.4	58.0	185	4,011	99	5	19	31	44	54.6	54.0	3,259		
Ever ELL	387	100	6	24	35	35	61.1	58.0	337	10,421	100	16	28	29	27	69.2	55.0	9,390		
<b>All Students</b>																				
2013	1,299	100	10	28	32	30	67.3	51.0	1,150	71,642	100	25	35	24	15	80.3	50.0	67,208		
2012	1,204	100	10	26	31	33	64.8	44.0	1,073	71,640	100	27	33	24	16	80.5	50.0	67,235		

□  
□

GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS																				
Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W					
<b>Subgroups</b>																				
Students w/disabilities	191	94	1	10	55	34	65.2	60.0	143	12,995	98	1	28	44	28	68.3	43.0	11,101		
ELL and Former ELL	318	98	0	30	52	17	70.0	64.5	272	6,134	97	1	35	42	22	69.3	55.0	5,271		
Low income	981	99	3	47	39	11	80.3	58.0	863	26,858	99	3	49	35	13	79.3	47.0	24,470		
High needs	1,029	98	3	46	40	11	79.8	58.0	906	34,107	98	3	47	36	14	78.8	47.0	30,813		
Afr. Amer./Black	666	99	2	46	41	11	79.2	59.0	585	6,039	99	3	49	35	12	79.7	52.0	5,342		
Amer. Ind. or Alaska Nat.	6	-	-	-	-	-	-	-	-	153	98	5	50	32	12	78.8	46.0	143		
Asian	36	100	6	67	25	3	89.6	55.5	34	4,068	99	23	58	14	5	92.3	55.0	3,791		
Hispanic/Latino	170	97	4	49	37	10	79.9	64.0	155	11,110	98	3	45	36	16	76.5	48.0	9,973		
Multi-race, Non-Hisp./Lat.	48	100	8	44	38	10	83.3	54.0	42	1,771	99	13	57	23	7	88.0	48.0	1,642		
Nat. Haw. or Pacif. Isl.	3	-	-	-	-	-	-	-	-	92	98	12	57	23	9	87.8	51.0	84		
White	306	99	8	56	28	8	87.5	52.5	282	48,439	99	14	64	17	4	91.9	47.0	46,201		
Male	651	99	3	43	42	13	77.8	53.5	582	36,770	99	8	57	26	9	85.0	42.0	34,191		
Female	584	99	6	57	30	7	86.4	61.0	525	34,923	99	17	62	17	4	91.9	54.0	32,994		
ELL	204	97	0	9	64	26	58.8	69.5	166	3,549	96	0	18	48	33	57.9	54.0	2,817		
Ever ELL	401	98	2	37	47	14	74.1	62.5	350	10,288	98	4	45	35	16	76.6	53.0	9,191		
<b>All Students</b>																				
2013	1,235	99	4	50	36	10	81.9	57.0	1,107	71,699	99	12	59	22	7	88.4	48.0	67,185		
2012	1,212	99	4	53	30	13	82.4	56.0	1,070	71,749	99	15	56	21	7	88.1	50.0	67,148		

**GRADE LEVEL 7 - MATHEMATICS**

Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W			(#)	#	%	A	P	NI	W					
<b>Subgroups</b>																				
Students w/disabilities	190	97	1	4	19	77	47.0	55.0	141	13,101	99	3	11	25	61	48.0	39.0	11,163		
ELL and Former ELL	318	100	2	15	29	54	49.1	54.0	273	6,194	99	5	19	28	47	53.3	46.0	5,327		
Low income	988	100	4	22	34	40	58.8	52.0	868	27,035	99	7	24	32	38	59.8	40.0	24,625		
High needs	1,036	99	4	22	33	41	58.5	51.5	910	34,325	99	7	22	32	39	59.2	41.0	30,974		
Afr. Amer./Black	666	99	3	22	32	43	56.0	50.5	586	6,075	99	6	22	33	40	58.0	41.0	5,367		
Amer. Ind. or Alaska Nat.	6	-	-	-	-	-	-	-	-	152	99	9	30	26	35	63.2	40.5	142		
Asian	36	100	22	36	31	11	80.6	67.0	34	4,073	100	43	32	16	10	87.4	57.0	3,793		
Hispanic/Latino	173	99	3	23	34	40	58.1	53.5	156	11,200	99	6	21	30	43	56.2	39.0	10,049		
Multi-race, Non-Hisp./Lat.	48	100	6	29	31	33	66.7	43.5	42	1,774	100	21	29	26	24	73.3	46.5	1,644		
Nat. Haw. or Pacif. Isl.	3	-	-	-	-	-	-	-	-	94	100	21	30	27	22	74.7	44.0	85		
White	306	99	9	34	34	23	72.6	49.0	280	48,608	99	22	37	26	15	79.6	47.0	46,346		
Male	651	99	6	22	33	39	60.0	50.0	580	36,932	99	19	31	26	23	73.2	45.0	34,331		
Female	587	100	5	29	33	34	63.5	51.0	527	35,066	100	20	34	27	19	75.7	47.0	33,102		
ELL	204	100	0	6	20	74	38.7	52.0	166	3,605	99	2	10	25	62	42.3	44.0	2,868		
Ever ELL	401	100	4	19	31	47	54.1	51.0	352	10,368	99	10	23	28	38	60.6	45.0	9,273		
<b>All Students</b>																				
2013	1,238	99	5	26	33	36	61.7	50.0	1,107	72,021	99	19	33	27	21	74.4	46.0	67,433		
2012	1,214	100	6	24	38	33	62.8	51.0	1,065	71,952	99	20	31	30	18	75.4	50.0	67,240		

□  
□

GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS																		
Student Group	District							State										
	Students Included	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)		
	#	%	A	P	NI	W			#	%	A	P	NI	W				
<b>Subgroups</b>																		
Students w/disabilities	189	99	0	19	38	43	67.7	54.0	131	12,831	98	2	36	32	30	69.9	41.0	11,006
ELL and Former ELL	260	100	0	34	37	29	66.3	57.0	213	5,107	97	2	36	32	29	67.1	51.0	4,247
Low income	980	100	4	56	26	14	82.5	52.0	855	26,610	99	7	54	25	14	81.7	46.0	24,342
High needs	1,021	100	4	55	27	14	82.5	53.0	887	33,732	99	6	53	25	15	81.1	46.0	30,551
Afr. Amer./Black	669	99	4	55	28	14	81.5	53.0	585	6,213	99	7	54	25	13	82.2	47.0	5,614
Amer. Ind. or Alaska Nat.	6	-	-	-	-	-	-	-	-	181	98	12	60	23	6	87.7	44.5	166
Asian	29	100	14	62	10	14	89.7	54.0	26	3,764	99	33	52	10	5	93.2	58.0	3,510
Hispanic/Latino	179	100	6	59	18	17	84.5	52.0	151	10,987	99	6	51	25	18	78.3	46.0	9,881
Multi-race, Non-Hisp./Lat.	25	100	12	52	28	8	85.0	45.0	24	1,604	99	20	56	15	8	89.0	48.0	1,497
Nat. Haw. or Pacif. Isl.	2	-	-	-	-	-	-	-	-	67	99	13	60	19	7	88.8	48.0	61
White	324	100	9	64	21	6	90.4	51.0	297	49,342	99	24	61	11	4	93.6	51.0	47,301
Male	590	100	3	53	30	14	80.8	47.0	512	36,932	99	14	59	18	10	87.4	46.0	34,499
Female	644	100	9	62	19	10	88.2	54.0	579	35,254	99	26	58	11	5	93.0	54.0	33,541
ELL	163	99	0	12	42	45	51.7	56.0	119	3,132	96	0	22	36	42	56.2	50.0	2,367
Ever ELL	370	100	3	46	29	22	74.6	57.0	319	10,191	98	8	48	25	19	77.6	51.0	9,077
<b>All Students</b>																		
2013	1,234	100	6	58	24	12	84.6	52.0	1,091	72,194	99	20	58	15	7	90.1	50.0	68,040
2012	1,254	100	9	59	23	9	86.5	58.0	1,109	72,756	99	18	63	14	6	91.8	50.0	68,363

**GRADE LEVEL 8 - MATHEMATICS**

Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W			(#)	#	%	A	P	NI	W					
<b>Subgroups</b>																				
Students w/disabilities	186	99	1	3	20	76	49.7	60.0	130	12,797	98	3	12	26	60	48.8	43.0	10,986		
ELL and Former ELL	261	100	2	23	27	48	54.8	78.0	213	5,148	99	7	19	27	47	54.0	58.0	4,300		
Low income	979	99	6	29	31	34	64.9	65.0	854	26,582	99	9	25	31	35	62.4	48.0	24,421		
High needs	1,020	99	6	29	31	35	64.8	66.0	886	33,706	99	8	24	30	38	61.3	47.0	30,603		
Afr. Amer./Black	667	99	4	31	31	34	64.6	69.0	584	6,195	99	9	24	30	37	61.6	51.0	5,610		
Amer. Ind. or Alaska Nat.	6	-	-	-	-	-	-	-	-	180	98	8	36	27	30	67.6	45.0	166		
Asian	29	100	14	45	21	21	79.3	64.5	26	3,782	100	48	29	14	9	88.3	63.0	3,520		
Hispanic/Latino	179	99	8	28	30	34	66.5	63.0	149	11,006	99	8	23	30	39	59.8	50.0	9,967		
Multi-race, Non-Hisp./Lat.	25	100	8	40	20	32	70.0	77.0	24	1,589	99	24	29	25	22	74.1	48.0	1,488		
Nat. Haw. or Pacif. Isl.	2	-	-	-	-	-	-	-	-	68	97	10	41	24	25	72.4	60.0	61		
White	323	100	13	34	30	23	74.1	53.5	298	49,332	99	25	36	24	15	80.6	49.0	47,308		
Male	588	100	6	31	28	35	65.1	62.0	513	36,910	99	22	31	25	22	74.7	49.0	34,578		
Female	643	100	9	33	32	26	70.4	67.0	576	35,269	99	23	34	26	18	77.4	52.0	33,552		
ELL	164	100	2	11	24	63	45.3	78.0	119	3,173	99	3	12	24	60	45.7	57.0	2,412		
Ever ELL	369	100	5	30	28	38	62.0	77.0	318	10,216	99	13	25	27	35	63.5	57.0	9,137		
<b>All Students</b>																				
2013	1,231	100	8	32	30	31	67.9	63.0	1,089	72,196	99	22	32	25	20	76.0	50.0	68,130		
2012	1,249	99	8	24	35	33	62.8	54.0	1,113	72,705	99	22	30	28	19	75.5	50.0	68,475		



**GRADE LEVEL 8 - SCIENCE AND TECH/ENG**

Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>Subgroups</b>																		
Students w/disabilities	187	99	0	1	26	73	48.4	N/A	N/A	12,736	97	1	10	40	50	50.1	N/A	N/A
ELL and Former ELL	261	100	0	5	40	54	42.7	N/A	N/A	5,135	99	0	8	35	57	42.3	N/A	N/A
Low income	980	100	0	13	51	35	54.4	N/A	N/A	26,489	99	1	18	48	34	56.2	N/A	N/A
High needs	1,021	100	0	13	51	36	54.4	N/A	N/A	33,596	98	1	18	47	34	56.6	N/A	N/A
Afr. Amer./Black	667	99	0	12	51	37	52.1	N/A	N/A	6,186	99	1	16	46	38	53.7	N/A	N/A
Amer. Ind. or Alaska Nat.	6	-	-	-	-	-	-	-	-	180	98	2	23	51	23	64.7	N/A	N/A
Asian	29	100	7	17	55	21	68.1	N/A	N/A	3,778	100	11	45	32	12	79.5	N/A	N/A
Hispanic/Latino	179	99	1	18	46	35	58.4	N/A	N/A	10,963	99	1	14	44	41	51.9	N/A	N/A
Multi-race, Non-Hisp./Lat.	25	100	0	20	60	20	57.0	N/A	N/A	1,581	98	5	35	40	19	70.6	N/A	N/A
Nat. Haw. or Pacif. Isl.	2	-	-	-	-	-	-	-	-	68	97	0	26	53	21	65.8	N/A	N/A
White	324	100	1	27	51	21	67.5	N/A	N/A	49,237	99	4	42	43	11	76.9	N/A	N/A
Male	587	99	1	19	48	32	57.9	N/A	N/A	36,823	99	5	37	40	18	72.3	N/A	N/A
Female	645	100	0	16	53	31	57.4	N/A	N/A	35,198	99	3	34	45	18	69.7	N/A	N/A
ELL	164	100	0	2	30	68	36.9	N/A	N/A	3,165	98	0	3	25	71	34.6	N/A	N/A
Ever ELL	370	100	0	10	46	44	48.6	N/A	N/A	10,192	99	2	17	41	41	52.9	N/A	N/A
<b>All Students</b>																		
2013	1,232	100	0	17	51	32	57.6	N/A	N/A	72,038	99	4	35	43	18	71.0	N/A	N/A
2012	1,250	99	1	18	41	40	55.6	N/A	N/A	72,535	99	5	38	38	20	71.6	N/A	N/A

**GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS**

Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	F				#	%	A	P	NI	F			
<b>Subgroups</b>																		
Students w/disabilities	125	90	3	47	25	25	86.4	60.0	59	11,091	94	10	56	22	12	88.4	51.0	8,732
ELL and Former ELL	204	95	4	53	33	10	81.1	76.0	91	4,045	93	7	50	31	11	81.8	65.0	2,292
Low income	788	97	30	53	13	4	94.0	73.0	546	23,066	96	24	58	13	4	93.5	54.0	18,612
High needs	830	96	29	53	13	6	93.3	73.0	566	29,706	96	22	59	14	5	93.1	54.0	23,937
Afr. Amer./Black	609	95	28	53	14	5	92.6	71.5	410	5,809	96	25	58	13	4	93.6	57.0	4,458
Amer. Ind. or Alaska Nat.	6	-	-	-	-	-	-	-	-	179	95	32	59	5	3	96.9	54.0	156
Asian	26	100	62	23	8	8	95.2	77.5	22	3,811	98	57	35	6	2	97.3	66.0	3,227
Hispanic/Latino	118	95	29	60	10	1	96.4	72.0	82	9,284	95	21	58	16	5	91.5	54.0	7,175
Multi-race, Non-Hisp./Lat.	19	90	47	37	11	5	94.7	N/A	17	1,475	97	45	47	6	2	97.0	57.0	1,286
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	79	100	44	39	11	5	93.4	57.5	62
White	269	97	50	42	4	4	98.2	76.5	222	48,058	98	51	44	4	2	98.3	57.0	43,550
Male	514	96	28	56	11	6	94.1	73.0	363	34,661	97	37	52	8	3	96.0	56.0	29,838
Female	533	96	42	44	11	4	95.0	74.0	395	34,036	98	53	41	5	2	97.8	58.0	30,076
ELL	172	94	2	50	37	12	78.3	77.0	63	2,619	91	2	41	42	15	74.6	62.0	1,114
Ever ELL	316	96	16	55	22	7	87.5	75.5	178	9,385	96	24	52	18	6	90.4	61.0	7,075
<b>All Students</b>																		
2013	1,047	96	35	50	11	5	94.6	73.0	758	68,697	98	45	46	7	2	96.9	57.0	59,914
2012	995	98	31	48	16	5	92.5	69.0	729	69,059	98	37	51	9	3	95.8	50.0	59,870

**GRADE LEVEL 10 - MATHEMATICS**

Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	F				#	%	A	P	NI	F			
<b>Subgroups</b>																		
Students w/disabilities	122	88	3	20	22	54	62.7	40.0	65	11,188	95	14	26	30	30	70.0	42.0	8,871
ELL and Former ELL	196	95	7	20	32	41	55.0	45.0	93	4,097	96	17	22	29	32	64.4	45.0	2,350
Low income	769	95	30	30	22	18	79.6	50.0	561	23,120	97	33	30	22	15	81.2	45.0	18,819
High needs	809	95	29	30	22	19	78.8	50.0	581	29,807	97	30	31	23	16	80.3	45.0	24,202
Afr. Amer./Black	596	95	26	29	24	20	76.0	48.0	426	5,819	97	28	32	24	17	79.0	44.0	4,507
Amer. Ind. or Alaska Nat.	5	-	-	-	-	-	-	-	-	180	95	46	32	13	9	89.3	54.5	158
Asian	26	100	69	19	4	8	95.2	53.0	23	3,831	99	74	15	7	4	95.1	59.0	3,255
Hispanic/Latino	113	93	31	40	19	11	85.4	52.0	85	9,318	96	27	30	24	19	76.9	42.0	7,258
Multi-race, Non-Hisp./Lat.	20	95	55	15	20	10	87.5	N/A	17	1,467	97	54	25	13	7	89.5	49.0	1,291
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	76	97	53	18	16	13	84.9	48.0	61
White	266	96	53	27	12	9	91.5	60.0	222	48,128	98	62	24	10	4	93.7	52.0	43,740
Male	505	95	37	27	19	18	81.6	52.0	378	34,803	98	55	24	13	8	89.7	53.0	30,097
Female	521	95	34	31	21	14	82.1	52.0	399	34,018	98	55	26	13	7	90.7	49.0	30,173
ELL	165	94	5	16	33	46	50.2	45.0	65	2,678	96	10	17	30	43	55.2	41.0	1,159
Ever ELL	305	96	18	28	26	28	68.4	47.0	181	9,449	97	34	26	22	19	77.7	47.0	7,183
<b>All Students</b>																		
2013	1,026	95	35	29	20	16	81.9	52.0	777	68,821	98	55	25	13	7	90.2	51.0	60,270
2012	980	98	40	26	20	14	83.3	59.0	723	69,015	98	50	28	15	7	90.0	50.0	59,816

□  
□

<b>GRADE LEVEL 10 - SCIENCE AND TECH/ENG</b>																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	F				#	%	A	P	NI	F			
<b>Subgroups</b>																		
Students w/disabilities	121	97	2	18	42	38	67.1	N/A	N/A	10,990	97	4	29	46	21	70.3	N/A	N/A
ELL and Former ELL	178	100	2	19	55	24	59.7	N/A	N/A	3,514	96	4	24	48	24	63.0	N/A	N/A
Low income	706	98	8	40	40	12	77.4	N/A	N/A	22,133	98	10	40	39	11	78.0	N/A	N/A
High needs	743	98	8	39	40	13	77.1	N/A	N/A	28,592	98	10	39	40	12	77.7	N/A	N/A
Afr. Amer./Black	544	98	7	38	42	13	75.9	N/A	N/A	5,435	98	8	39	41	11	76.5	N/A	N/A
Amer. Ind. or Alaska Nat.	6	-	-	-	-	-	-	-	-	176	98	14	50	30	6	85.7	N/A	N/A
Asian	24	100	25	50	21	4	92.7	N/A	N/A	3,606	99	45	36	15	4	92.1	N/A	N/A
Hispanic/Latino	103	98	6	47	39	9	78.9	N/A	N/A	8,776	97	8	33	45	14	73.0	N/A	N/A
Multi-race, Non-Hisp./Lat.	21	100	24	33	33	10	84.5	N/A	N/A	1,442	99	26	44	25	5	87.0	N/A	N/A
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	71	100	24	51	17	8	88.0	N/A	N/A
White	251	99	17	47	28	8	87.2	N/A	N/A	47,187	99	30	49	19	3	91.9	N/A	N/A
Male	474	97	9	41	38	12	79.1	N/A	N/A	33,659	99	27	44	23	6	87.8	N/A	N/A
Female	475	99	11	43	37	9	80.4	N/A	N/A	33,034	99	25	46	24	4	88.3	N/A	N/A
ELL	148	100	1	16	55	27	56.3	N/A	N/A	2,137	95	1	15	49	35	54.5	N/A	N/A
Ever ELL	276	99	5	33	45	17	69.7	N/A	N/A	8,782	98	13	34	39	14	74.8	N/A	N/A
<b>All Students</b>																		
2013	949	98	10	42	37	11	79.8	N/A	N/A	66,693	99	26	45	24	5	88.0	N/A	N/A
2012	910	99	12	43	34	11	80.6	N/A	N/A	67,556	99	24	45	25	6	87.0	N/A	N/A

\* **Note:** Grade 10 Science and Technology/Engineering results represent the highest achievement level attained by students by the end of grade 10. In addition, only students enrolled for two full years in the state/district/school are included in state/district/school achievement level results.

**ALL GRADES - ENGLISH LANGUAGE ARTS**

Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>Subgroups</b>																		
Students w/disabilities	1,284	97	1	13	36	50	59.5	50.0	761	88,956	98	2	27	38	32	66.8	43.0	64,773
ELL and Former ELL	2,193	99	1	26	43	30	61.8	55.0	1,561	46,676	98	3	31	41	24	67.4	53.0	31,672
Low income	6,838	99	6	37	38	19	73.1	53.0	5,020	184,999	99	7	43	34	16	77.2	47.0	141,671
High needs	7,161	99	6	36	38	20	72.9	53.0	5,241	237,163	99	7	42	35	17	76.8	47.0	180,087
Afr. Amer./Black	4,580	99	6	36	38	20	72.1	54.0	3,346	41,211	99	8	43	34	16	77.5	50.0	31,170
Amer. Ind. or Alaska Nat.	36	100	14	36	39	11	77.8	43.0	29	1,178	98	12	47	31	11	81.9	49.0	925
Asian	218	99	16	48	27	10	84.5	56.0	177	28,814	99	30	48	17	6	90.7	61.0	22,450
Hispanic/Latino	1,217	99	5	38	38	19	73.4	52.5	888	77,576	99	6	39	36	19	74.2	48.0	57,959
Multi-race, Non-Hisp./Lat.	332	99	9	37	38	15	75.5	55.0	234	13,405	99	19	49	24	8	86.4	51.0	10,233
Nat. Haw. or Pacif. Isl.	26	100	4	54	35	8	80.8	N/A	19	546	99	16	45	28	10	84.2	54.0	417
White	2,183	99	12	46	30	11	83.1	51.0	1,701	333,268	99	22	54	19	5	90.5	51.0	272,368
Male	4,366	99	5	36	38	21	72.3	50.0	3,197	253,683	99	14	50	26	11	84.1	48.0	200,380
Female	4,226	99	10	43	33	14	78.9	55.0	3,197	242,449	99	24	51	19	6	89.6	55.0	195,188
ELL	1,676	98	0	15	47	38	53.5	56.0	1,094	29,630	97	1	20	46	33	58.6	51.0	18,192
Ever ELL	2,590	99	3	31	39	26	66.3	55.0	1,908	69,734	98	8	39	34	19	74.1	53.0	52,739
<b>All Students</b>																		
2013	8,592	99	8	39	36	17	75.5	53.0	6,394	496,175	99	19	50	23	8	86.8	51.0	395,568
2012	8,441	99	8	41	33	18	75.5	52.0	6,220	497,549	99	19	50	22	9	86.7	50.0	395,772

**ALL GRADES - MATHEMATICS**

Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W			(#)	#	%	A	P	NI	W					
<b>Subgroups</b>																				
Students w/disabilities	1,276	97	2	9	25	64	52.3	50.0	765	89,193	98	6	17	32	46	57.4	42.0	65,068		
ELL and Former ELL	2,193	99	4	20	38	39	56.4	58.0	1,569	47,046	99	11	24	33	31	63.9	53.0	31,986		
Low income	6,835	99	9	26	35	29	65.8	55.0	5,044	185,392	99	13	28	33	26	69.0	46.0	142,354		
High needs	7,157	99	9	26	35	30	65.7	55.0	5,265	237,745	99	13	27	33	27	68.6	46.0	180,866		
Afr. Amer./Black	4,575	99	9	25	35	31	64.0	56.0	3,362	41,283	99	12	27	34	28	67.0	49.0	31,258		
Amer. Ind. or Alaska Nat.	35	97	3	31	43	23	69.3	54.5	28	1,174	98	18	32	30	20	74.1	48.0	923		
Asian	220	100	25	40	24	11	84.1	63.0	180	28,893	100	51	28	14	6	90.7	63.0	22,539		
Hispanic/Latino	1,216	99	8	29	35	27	67.5	54.0	891	77,862	99	12	26	33	29	66.5	47.0	58,347		
Multi-race, Non-Hisp./Lat.	333	99	14	27	35	24	69.7	52.0	235	13,410	99	29	31	26	15	79.9	50.0	10,256		
Nat. Haw. or Pacif. Isl.	26	100	12	23	42	23	69.2	N/A	19	546	99	23	32	26	19	77.3	52.0	416		
White	2,179	99	20	33	30	17	77.8	52.0	1,699	333,664	99	32	35	23	10	85.1	51.0	272,908		
Male	4,361	99	12	27	33	29	67.4	53.0	3,212	254,147	99	28	32	25	16	79.8	49.0	201,152		
Female	4,223	99	13	30	35	23	70.2	56.0	3,202	242,827	99	29	34	25	12	81.8	52.0	195,539		
ELL	1,676	99	1	14	38	47	49.9	56.0	1,100	29,991	99	6	19	35	40	56.6	51.0	18,445		
Ever ELL	2,585	99	6	23	36	35	60.1	58.0	1,917	70,126	99	17	26	30	27	68.8	52.0	53,150		
<b>All Students</b>																				
2013	8,584	99	12	28	34	26	68.8	54.0	6,414	497,090	99	28	33	25	14	80.8	51.0	396,691		
2012	8,421	99	12	24	34	30	65.4	50.0	6,206	497,984	99	27	32	26	15	79.9	50.0	396,357		

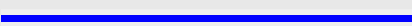
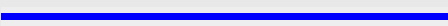
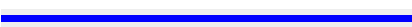





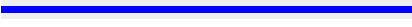
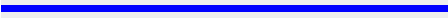

□  
□

<b>ALL GRADES - SCIENCE AND TECH/ENG</b>																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>Subgroups</b>																		
Students w/disabilities	489	99	0	6	35	58	53.4	N/A	N/A	37,049	98	3	18	43	37	59.8	N/A	N/A
ELL and Former ELL	865	100	1	10	47	42	49.3	N/A	N/A	16,179	98	4	15	42	39	54.0	N/A	N/A
Low income	2,684	99	3	20	48	29	60.4	N/A	N/A	75,485	99	6	26	45	23	66.1	N/A	N/A
High needs	2,820	99	3	20	48	29	60.5	N/A	N/A	96,902	99	6	26	45	24	66.4	N/A	N/A
Afr. Amer./Black	1,879	99	3	19	47	31	58.6	N/A	N/A	17,497	99	5	24	45	26	63.5	N/A	N/A
Amer. Ind. or Alaska Nat.	17	100	0	24	65	12	70.6	N/A	N/A	513	98	8	35	41	16	74.4	N/A	N/A
Asian	87	100	13	30	40	17	75.0	N/A	N/A	11,629	99	30	37	25	8	85.5	N/A	N/A
Hispanic/Latino	483	99	2	21	51	26	61.2	N/A	N/A	31,140	99	5	22	46	28	61.9	N/A	N/A
Multi-race, Non-Hisp./Lat.	97	99	7	26	46	21	67.0	N/A	N/A	4,993	99	18	36	34	12	79.0	N/A	N/A
Nat. Haw. or Pacif. Isl.	6	-	-	-	-	-	-	-	-	209	99	13	33	37	17	74.0	N/A	N/A
White	862	99	9	33	43	16	74.7	N/A	N/A	143,510	99	19	42	32	7	84.1	N/A	N/A
Male	1,732	99	4	24	46	26	64.1	N/A	N/A	106,706	99	17	37	33	13	79.3	N/A	N/A
Female	1,699	100	5	22	47	26	63.3	N/A	N/A	102,834	99	16	37	36	12	78.6	N/A	N/A
ELL	634	100	0	6	42	51	44.0	N/A	N/A	9,888	98	1	9	39	51	45.5	N/A	N/A
Ever ELL	1,083	100	2	15	46	36	54.2	N/A	N/A	29,152	99	7	23	41	28	62.8	N/A	N/A
<b>All Students</b>																		
2013	3,431	99	5	23	47	26	63.7	N/A	N/A	209,573	99	16	37	35	12	79.0	N/A	N/A
2012	3,446	99	5	24	39	32	62.6	N/A	N/A	211,464	99	17	37	32	13	78.6	N/A	N/A



## 2013 Accountability Data - Brockton

Accountability Information	
Accountability and Assistance Level	
<b>Level 3</b>	One or more schools in the district classified into Level 3
This district's determination of need for special education technical assistance or intervention	
Needs Technical Assistance (NTA)	

This district's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)				
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■			
	Less progress	More progress		
All students		■	53	Did Not Meet Target
High needs		■	56	Did Not Meet Target
Low income		■	54	Did Not Meet Target
ELL and Former ELL		■	59	Did Not Meet Target
Students w/disabilities		■	51	Did Not Meet Target
Amer. Ind. or Alaska Nat.		■	52	Did Not Meet Target
Asian		■	61	Did Not Meet Target
Afr. Amer./Black		■	55	Did Not Meet Target
Hispanic/Latino		■	55	Did Not Meet Target
Multi-race, Non-Hisp./Lat.		■	57	Did Not Meet Target
Nat. Haw. or Pacif. Isl.			-	
White		■	59	Did Not Meet Target

School Accountability Information			
School	School Type	Title I Status	Accountability and Assistance Level
Dr W Arnone Community School	Elementary School	Title I School (SW)	Level 3
Mary E. Baker School	Elementary School	Title I School (SW)	Level 3
Manthala George Jr. School	Elementary School	Title I School (SW)	Level 3
Brookfield	Elementary School	Title I School (SW)	Level 3
John F Kennedy	Elementary School	Title I School (SW)	Level 2
Hancock	Elementary School	Title I School (SW)	Level 3
Huntington	Elementary School	Title I School (SW)	Level 3
Louis F Angelo Elementary	Elementary School	Title I School (SW)	Level 2
Downey	Elementary School	Title I School (SW)	Level 3
Edgar B Davis	Elementary-Middle School	Title I School (SW)	Level 2
Oscar F Raymond	Elementary-Middle School	Title I School (SW)	Level 3
East Middle School	Middle School	Title I School (SW)	Level 3
North Middle School	Middle School	Title I School (SW)	Level 2
South Middle School	Middle School	Non-Title I School (NT)	Level 3
West Middle School	Middle School	Non-Title I School (NT)	Level 2
Ashfield Middle School	Middle School	Non-Title I School (NT)	Level 3
Joseph F. Plouffe Academy	Middle School	Non-Title I School (NT)	Level 2
Brockton High	High School	Non-Title I School (NT)	Level 3
Brockton Champion High School	High School	Non-Title I School (NT)	Insufficient data

Edison Academy	High School	Non-Title I School (NT)	Insufficient data
Gilmore School Early Childhood Center	Early Elementary School	Non-Title I School (NT)	Insufficient data
B B Russell Alternative School	Middle-High School or K-12	Non-Title I School (NT)	Insufficient data
Goddard Alternative School	Middle-High School or K-12	Non-Title I School (NT)	Insufficient data

2013 English Language Arts Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	2011 CPI (Baseline)	2012 CPI	2013 CPI	CPI Change	2013 Target	6 Year Goal	Percentile in School Type	N	PPI Points	Rating
All students		76.6	75.5	75.5	0.0	80.5	88.3	4	8592	25	No Change
High needs		72.9	72.0	72.9	0.9	77.4	86.5	13	7161	50	Improved Below Target
Low income		73.4	72.2	73.1	0.9	77.8	86.7	8	6838	50	Improved Below Target
ELL and Former ELL		60.4	59.9	61.8	1.9	67.0	80.2	17	2193	50	Improved Below Target
Students w/disabilities		57.5	58.0	59.5	1.5	64.6	78.8	16	1284	50	Improved Below Target
Amer. Ind. or Alaska Nat.		79.1	86.4	77.8	-8.6	82.6	89.6	50	36	0	Declined
Asian		82.8	82.3	84.5	2.2	85.7	91.4	13	218	75	On Target
Afr. Amer./Black		73.2	72.2	72.1	-0.1	77.7	86.6	9	4580	25	No Change
Hispanic/Latino		74.4	72.6	73.4	0.8	78.7	87.2	16	1217	50	Improved Below Target
Multi-race, Non-Hisp./Lat.		77.1	74.8	75.5	0.7	80.9	88.6	5	332	50	Improved Below Target
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	26	-	-
White		83.2	83.0	83.1	0.1	86.0	91.6	8	2183	50	Improved Below Target

2013 Mathematics Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	2011 CPI (Baseline)	2012 CPI	2013 CPI	CPI Change	2013 Target	6 Year Goal	Percentile in School Type	N	PPI Points	Rating
All students		65.1	65.4	68.8	3.4	70.9	82.6	6	8584	50	Improved Below Target
High needs		60.9	61.3	65.7	4.4	67.4	80.5	26	7157	50	Improved Below Target
Low income		61.3	61.5	65.8	4.3	67.8	80.7	13	6835	50	Improved Below Target
ELL and Former ELL		52.2	52.0	56.4	4.4	60.2	76.1	16	2193	50	Improved Below Target
Students w/disabilities		47.4	48.2	52.3	4.1	56.2	73.7	27	1276	50	Improved Below Target
Amer. Ind. or Alaska Nat.		67.4	66.4	69.3	2.9	72.8	83.7	50	35	50	Improved Below Target
Asian		82.0	81.7	84.1	2.4	85.0	91.0	17	220	75	On Target
Afr. Amer./Black		59.4	60.3	64.0	3.7	66.2	79.7	22	4575	50	Improved Below Target
Hispanic/Latino		62.7	63.3	67.5	4.2	68.9	81.4	28	1216	50	Improved Below Target
Multi-race, Non-Hisp./Lat.		69.4	66.2	69.7	3.5	74.5	84.7	13	333	50	Improved Below Target
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	26	-	-
White		74.7	75.1	77.8	2.7	78.9	87.4	16	2179	75	On Target

2013 Science Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	2011 CPI (Baseline)	2012 CPI	2013 CPI	CPI Change	2013 Target	6 Year Goal	Percentile in School Type	N	PPI Points	Rating
All students		61.1	62.6	63.7	1.1	67.6	80.6	4	3431	50	Improved Below Target
High needs		57.1	58.5	60.5	2.0	64.3	78.6	8	2820	50	Improved Below Target
Low income		57.7	58.6	60.4	1.8	64.8	78.9	8	2684	50	Improved Below Target
ELL and Former ELL		45.7	46.9	49.3	2.4	54.8	72.9	37	865	50	Improved Below Target
Students w/disabilities		47.5	49.4	53.4	4.0	56.3	73.8	21	489	50	Improved Below Target
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	17	-	-
Asian		73.0	78.3	75.0	-3.3	77.5	86.5	13	87	0	Declined
Afr. Amer./Black		56.0	57.9	58.6	0.7	63.3	78.0	20	1879	50	Improved Below Target
Hispanic/Latino		57.8	58.6	61.2	2.6	64.8	78.9	32	483	50	Improved Below Target
Multi-race, Non-Hisp./Lat.		69.9	62.4	67.0	4.6	74.9	85.0	21	97	50	Improved Below Target
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	6	-	-
White		70.3	72.1	74.7	2.6	75.3	85.2	11	862	75	On Target

2013 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2012 % Advanced	2013 % Advanced	N	PPI Points	2012 % Warning/Failing	2013 % Warning/Failing	N	PPI Points
All students	8.2	7.7	8592	0	15.6	14.6	8592	0
High needs	5.6	5.8	7161	0	18.5	16.8	7161	0
Low income	5.7	5.9	6838	0	18.3	16.6	6838	0
ELL and Former ELL	1.1	1.2	2193	0	30.1	27.8	2193	0
Students w/disabilities	.5	.7	1284	25	35.5	32.3	1284	0
Amer. Ind. or Alaska Nat.	11.4	13.9	36	25	2.9	8.3	36	0
Asian	15.2	15.6	218	0	9.4	7.8	218	25
Afr. Amer./Black	5.6	5.6	4580	0	18.3	17.8	4580	0
Hispanic/Latino	6.1	5.3	1217	0	18.4	16.3	1217	25
Multi-race, Non-Hisp./Lat.	8.2	9.3	332	25	16.0	13.6	332	25
Nat. Haw. or Pacif. Isl.	-	-	26	-	-	-	26	-
White	13.9	12.4	2183	0	9.3	8.0	2183	25

2013 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2012 % Advanced	2013 % Advanced	N	PPI Points	2012 % Warning/Failing	2013 % Warning/Failing	N	PPI Points
All students	11.7	12.2	8584	0	27.6	23.5	8584	25
High needs	8.5	9.4	7157	25	32.0	26.6	7157	25
Low income	8.6	9.5	6835	25	31.7	26.4	6835	25
ELL and Former ELL	4.2	4.0	2193	0	42.8	36.6	2193	25
Students w/disabilities	1.7	1.7	1276	0	52.9	46.6	1276	25
Amer. Ind. or Alaska Nat.	8.6	2.9	35	0	25.7	20.0	35	25
Asian	26.5	25.0	220	0	12.6	9.1	220	25
Afr. Amer./Black	8.1	8.6	4575	0	32.8	28.4	4575	25
Hispanic/Latino	8.3	8.4	1216	0	29.4	24.6	1216	25
Multi-race, Non-Hisp./Lat.	13.0	14.1	333	0	24.6	21.9	333	25
Nat. Haw. or Pacif. Isl.	-	-	26	-	-	-	26	-
White	19.3	20.2	2179	0	17.8	14.3	2179	25

2013 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2012 % Advanced	2013 % Advanced	N	PPI Points	2012 % Warning/Failing	2013 % Warning/Failing	N	PPI Points
All students	5.3	4.5	3431	0	29.0	23.1	3431	25
High needs	3.9	3.1	2820	0	33.9	26.2	2820	25
Low income	4.1	3.1	2684	0	33.8	26.3	2684	25
ELL and Former ELL	1.9	1.2	865	0	48.9	40.1	865	25
Students w/disabilities	0.4	0.4	489	0	49.5	39.7	489	25
Amer. Ind. or Alaska Nat.	-	-	17	-	-	-	17	-
Asian	12.2	12.6	87	0	11.1	14.9	87	0
Afr. Amer./Black	3.6	2.8	1879	0	35.0	28.6	1879	25
Hispanic/Latino	3.8	2.1	483	0	32.5	23.8	483	25
Multi-race, Non-Hisp./Lat.	5.1	7.2	97	25	28.3	18.6	97	25
Nat. Haw. or Pacif. Isl.	-	-	6	-	-	-	6	-
White	8.5	8.7	862	0	17.4	12.5	862	25

2013 English Language Arts Growth										
	0 10 20 30 40 50 60 70 80 90 100	2012 SGP	2013 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		52.0	53.0	1.0	51.0	No	6394	75	On Target	
High needs		51.0	53.0	2.0	51.0	No	5241	75	On Target	
Low income		51.0	53.0	2.0	51.0	No	5020	75	On Target	
ELL and Former ELL		53.0	55.0	2.0	51.0	No	1561	75	On Target	
Students w/disabilities		48.0	50.0	2.0	51.0	No	761	50	Below Target	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	29	-	-	
Asian		57.0	56.0	-1.0	51.0	Yes	177	75	On Target	
Afr. Amer./Black		52.0	54.0	2.0	51.0	No	3346	75	On Target	
Hispanic/Latino		51.0	52.5	1.5	51.0	No	888	75	On Target	
Multi-race, Non-Hisp./Lat.		52.0	55.0	3.0	51.0	No	234	75	On Target	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	19	-	-	
White		52.0	51.0	-1.0	51.0	No	1701	75	On Target	

2013 Mathematics Growth									
	0 10 20 30 40 50 60 70 80 90 100	2012 SGP	2013 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating
All students		50.0	54.0	4.0	51.0	No	6414	75	On Target
High needs		49.0	55.0	6.0	51.0	No	5265	75	On Target
Low income		49.0	55.0	6.0	51.0	No	5044	75	On Target
ELL and Former ELL		51.5	58.0	6.5	51.0	No	1569	75	On Target
Students w/disabilities		44.0	50.0	6.0	51.0	No	765	50	Below Target
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	28	-	-
Asian		59.0	63.0	4.0	51.0	No	180	100	Above Target
Afr. Amer./Black		50.0	56.0	6.0	51.0	No	3362	75	On Target
Hispanic/Latino		50.0	54.0	4.0	51.0	No	891	75	On Target
Multi-race, Non-Hisp./Lat.		47.0	52.0	5.0	51.0	No	235	75	On Target
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	19	-	-
White		49.0	52.0	3.0	51.0	No	1699	75	On Target

2012 4-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2011 Rate	2012 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		69.4	74.5	5.1	80.0	90.0	1155	50	Improved Below Target
High needs		67.2	72.6	5.4	80.0	90.0	1002	50	Improved Below Target
Low income		67.9	73.3	5.4	80.0	90.0	967	50	Improved Below Target
ELL and Former ELL		62.3	66.5	4.2	80.0	90.0	245	50	Improved Below Target
Students w/disabilities		32.9	44.9	12.0	80.0	90.0	176	50	Improved Below Target
Amer. Ind. or Alaska Nat.		-	-	-	80.0	90.0	7	-	-
Asian		-	-	-	80.0	90.0	28	-	-
Afr. Amer./Black		69.9	73.8	3.9	80.0	90.0	645	50	Improved Below Target
Hispanic/Latino		61.9	71.9	10.0	80.0	90.0	146	50	Improved Below Target
Multi-race, Non-Hisp./Lat.		-	-	-	80.0	90.0	18	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	80.0	90.0	2	-	-
White		69.9	77.7	7.8	80.0	90.0	309	50	Improved Below Target

2011 5-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2010 Rate	2011 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating



All students		70.0	73.4	3.4	85.0	95.0	1205	50	Improved Below Target
High needs		67.4	71.6	4.2	85.0	95.0	1029	50	Improved Below Target
Low income		68.1	72.5	4.4	85.0	95.0	997	50	Improved Below Target
ELL and Former ELL		65.4	73.3	7.9	85.0	95.0	236	50	Improved Below Target
Students w/disabilities		36.6	41.9	5.3	85.0	95.0	167	50	Improved Below Target
Amer. Ind. or Alaska Nat.		-	-	-	85.0	95.0	14	-	-
Asian		-	-	-	85.0	95.0	23	-	-
Afr. Amer./Black		70.0	75.0	5.0	85.0	95.0	684	50	Improved Below Target
Hispanic/Latino		55.7	64.2	8.5	85.0	95.0	134	50	Improved Below Target
Multi-race, Non-Hisp./Lat.		-	-	-	85.0	95.0	17	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	85.0	95.0	1	-	-
White		74.9	72.9	-2.0	85.0	95.0	332	25	No Change

2012 Annual Dropout Rate											
	0 2 4 6 8 10 12 14 16 18 20	2010 Rate (Baseline)	2011 Rate	2012 Rate	Change	Annual Target	6 Year Goal	Percentile in School Type	N	PPI Points	Rating
All students		5.5	6.0	4.4	1.6	4.6	2.8	11	4428	75	On Target
High needs		5.5	5.1	4.5	0.6	4.6	2.8	25	3380	75	On Target
Low income		5.0	4.6	4.3	0.3	4.2	2.5	33	3181	25	No Change
ELL and Former ELL		7.3	5.9	4.1	1.8	6.1	3.7	68	731	75	On Target
Students w/disabilities		7.2	8.1	6.8	1.3	6.0	3.6	18	533	50	Improved Below Target
Amer. Ind. or Alaska Nat.		2.7	8.3	9.7	-1.4	2.3	1.4	40	31	0	Declined
Asian		3.2	1.0	3.0	-2.0	2.7	1.6	13	101	0	Declined
Afr. Amer./Black		5.8	6.1	3.8	2.3	4.8	2.9	25	2532	75	On Target
Hispanic/Latino		8.0	7.6	7.1	0.5	6.7	4.0	22	535	25	No Change
Multi-race, Non-Hisp./Lat.		1.5	3.9	4.6	-0.7	1.3	0.8	28	87	0	Declined
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	4	-	-
White		4.4	5.3	4.3	1.0	3.7	2.2	10	1138	50	Improved Below Target

2013 MCAS Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	8862	8774	99	Yes	8861	8780	99	Yes	3667	3638	99	Yes
High needs	7421	7343	99	Yes	7423	7353	99	Yes	3035	3010	99	Yes
Low income	7081	7015	99	Yes	7086	7025	99	Yes	2886	2861	99	Yes
ELL and Former ELL	2407	2375	99	Yes	2402	2389	99	Yes	989	988	100	Yes
Students w/disabilities	1313	1274	97	Yes	1311	1277	97	Yes	512	505	99	Yes
Amer. Ind. or Alaska Nat.	36	36	100	Yes	36	35	97	Yes	17	-	-	-



Asian	223	221	99	Yes	223	223	100	Yes	91	91	100	Yes
Afr. Amer./Black	4799	4746	99	Yes	4795	4749	99	Yes	2055	2036	99	Yes
Hispanic/Latino	1242	1227	99	Yes	1245	1232	99	Yes	509	505	99	Yes
Multi-race, Non-Hisp./Lat.	336	333	99	Yes	336	334	99	Yes	99	98	99	Yes
Nat. Haw. or Pacif. Isl.	26	-	-	-	26	-	-	-	6	-	-	-
White	2200	2185	99	Yes	2200	2181	99	Yes	890	885	99	Yes

## 2011 Massachusetts and Nationwide NAEP Results by Student Group Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol "#" means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	237	16	50	83	17	100	220	7	32	66	34	100
Stud. w/ Disab	213	4	22	56	44	14	186	2	11	32	68	11
LEP/FLEP	204	1	12	46	54	7	188	1	7	30	70	11
African American/Black	216	3	24	61	39	9	205	2	16	49	51	16
Asian/Pacific Islander	243	25	56	85	15	6	234	17	49	79	21	5
Hispanic/Latino	216	4	23	62	38	14	205	2	18	50	50	23
White	243	18	59	89	11	68	230	10	42	77	23	52
Low-Income	218	4	25	66	34	33	207	2	18	52	48	52

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	253	13	58	93	7	100	240	6	40	82	18	100
Stud. w/ Disab	233	3	26	76	24	16	218	2	17	55	45	12
LEP/FLEP	228	2	20	72	28	7	219	1	14	58	42	11
African American/Black	235	3	27	81	19	9	224	1	17	66	34	16
Asian/Pacific Islander	267	30	76	98	2	6	256	20	62	91	9	5
Hispanic/Latino	236	4	32	80	20	15	229	2	24	72	28	24
White	258	15	67	96	4	68	249	9	52	91	9	52
Low-Income	239	4	36	83	17	34	229	2	24	73	27	52

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	275	6	46	84	16	100	264	3	32	75	25	100
Stud. w/ Disab	249	1	16	59	41	14	230	#	7	36	64	10
LEP/FLEP	211	#	1	17	83	3	223	#	3	29	71	5
African American/Black	255	2	20	68	32	7	248	1	14	58	42	16
Asian/Pacific Islander	288	14	61	90	10	4	275	8	46	82	18	5
Hispanic/Latino	248	1	18	59	41	13	251	1	18	63	37	22
White	282	8	53	91	9	73	272	4	41	84	16	54
Low-Income	257	1	25	70	30	32	251	1	18	63	37	48

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	299	15	51	86	14	100	283	8	34	72	28	100
Stud. w/ Disab	268	3	16	56	44	16	249	2	9	35	65	11
LEP/FLEP	247	1	8	33	67	3	244	1	5	28	72	6
African American/Black	275	4	26	65	35	8	262	1	13	50	50	16
Asian/Pacific Islander	320	39	72	94	6	4	302	22	55	85	15	6
Hispanic/Latino	273	3	21	64	36	13	269	3	20	60	40	23
White	304	17	58	91	9	73	293	10	43	83	17	54
Low-Income	280	5	29	72	28	33	269	2	19	59	41	48

## Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	5,000	14	7	6
Grade 4 Mathematics	5,000	16	7	3

<b>Grade 8 Reading</b>	3,600	14	3	6
<b>Grade 8 Mathematics</b>	3,800	16	3	4

# About the Data

## Enrollment and Educator Data

### Notes:

The total number of teachers is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by ESEA. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the ESEA-defined core subject areas they are teaching.

The waiver data included in this 2013 report card reflects only academic waivers issued during the 2012-2013 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, §38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2010 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, §89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, §38G) and are therefore included in the data

## Student Groups (2012-13 School Year)

**African American/Black:** A person having origins in any of the black racial groups of Africa.

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

**First Language not English:** A student whose first language learned or used by the parent/guardian with the child is not English.

**Former ELL:** A student who has transitioned out of English Language Learner (ELL) status during the current school year or within the past two school years.

**Hispanic/Latino:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

**English Language Learner (ELL):** A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

**High needs:** An unduplicated count of all students in a school or district belonging to at least one of the following individual subgroups: students with disabilities, English language learners (ELL) and former ELL students, or low income students (eligible for free/reduced price school lunch).

**Low income:** An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

**Migrant:** An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

**Multi-race, Non-Hispanic/Latino:** A person selecting more than one racial category and non-Hispanic.

**American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

**Native Hawaiian or Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**Students with disabilities:** A student who has an Individualized Education Program (IEP) as defined under the Individuals with Disabilities Education Act.

**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

## MCAS Data (Spring 2013 Results)

MCAS achievement levels include Advanced (A) in grades 3-8 and 10; Proficient (P) in grades 3-8 and 10; Needs Improvement (NI) in grades 3-8 and 10; Warning (W) in grades 3-8; and Failing (F) in grade 10.

**Advanced:** Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

**Proficient:** Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

**Needs Improvement:** Students demonstrate a partial understanding of subject matter and solve some simple problems.

**Warning/Failing:** Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

**CPI:** Massachusetts uses the 100-point Composite Performance Index (CPI) to measure progress towards the goal of narrowing proficiency gaps. The CPI assigns 100, 75, 50, 25, or 0 points to each student participating in MCAS and MCAS Alternate Assessment (MCAS-Alt) tests based on how close they came

to scoring Proficient or Advanced. (For example, all students scoring Proficient or Advanced are assigned 100 CPI points; students with very low MCAS scores are assigned 0 CPI points.) The CPI for a student group is calculated by dividing the total number of points by the number of students in the group. The result is a number between 0 and 100.

MCAS Achievement Level (Scaled Score Range)	MCAS-Alt Achievement Level	Points Per Student
Proficient or Advanced (240-280)	Progressing (Certain disability types)*	100
Needs Improvement High (230-238)	Progressing or Emerging	75
Needs Improvement Low (220-228)	Awareness	50
Warning / Failing High (210-218)	Portfolio Incomplete	25
Warning / Failing Low (200-208)		0

\* Intellectual, Sensory/Deaf and Blind, Multiple Disabilities, Autism, and Developmental Delay. Additionally, a student must be reported as having a "high level of need."

**SGP:** Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS achievement levels. Therefore, all students, regardless of the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to <http://www.doe.mass.edu/mcas/growth/>

## Accountability Data (2013)

### Accountability and Assistance Levels

All Massachusetts schools and districts with sufficient data are classified into one of five accountability and assistance levels (1-5), with the highest performing in Level 1 and lowest performing in Level 5. In general, a district is classified into the level of its lowest performing school, unless the district was independently classified into Level 4 or 5 as a result of action by the Board of Elementary and Secondary Education.

### Determination of need for special education technical assistance or intervention

The U.S. Department of Education requires Massachusetts to determine which districts (including single school districts) have specific needs for technical assistance or intervention in the area of special education. A district's determination is based on five categories: Meets Requirements (MR); Meets Requirements-At Risk (MRAR); Needs Technical Assistance (NTA); Needs Intervention (NI); and Needs Substantial Intervention (NSI). In most cases these categories correspond to the district's accountability and assistance level, except when the district has specific compliance needs. This designation helps signal whether outcomes for all students in the district indicate progress, including that of students with disabilities, or whether technical assistance and/or intervention is needed to improve outcomes for all children, especially students with disabilities. Upon classification of a district into Level 3, two additional focus areas for special education will be reviewed at the district level and may require action: (A) over-identification of low-income students as eligible for special education and (B) inordinate separation of students with disabilities across low income and/or racial groups.

### School Percentiles

A school percentile between 1 and 99 is reported for schools with at least four years of data. This number is an indication of the school's overall performance relative to other schools that serve the same or similar grades.

### Cumulative Progress and Performance Index (PPI)

The cumulative PPI combines information about narrowing proficiency gaps, growth, and graduation and dropout rates over four years into a single number between 0 and 100. For a group to be considered to be making progress toward narrowing proficiency gaps, its cumulative PPI must be 75 or higher.

For more information on the Elementary and Secondary Education Act, please visit <http://www.doe.mass.edu/apa/titlei/esea/default.html>.

For a detailed profile of Massachusetts, please visit <http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For detailed information about the accountability report, please visit <http://www.doe.mass.edu/apa/accountability/default.html>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.